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ABSTRACT

This report describes the first-year implementation of the New York State Department of Social Services' (DSS) "No Time to Lose" initiative, whose goal is to implement the recommendations of the New York State Summit on Black and Hispanic Children in conjunction with the Governor's declaration of "The Decade of the Child." During the first year of the 10-year program, DSS focused on the following objectives: (1) the establishment of linkages with other state agencies engaged in Decade of the Child initiatives and programs which affect inner-city children and their families; (2) development and dissemination of informational and training materials to promote the development of concrete responses to local needs; and (3) the engagement of community activists in Blueprints for Action projects, and an increase in community efforts to initiate policies and programs in high need communities in New York State. Blueprint for Action programs at all levels are summarized, the status of each of the Summit's goals is reviewed, and goals for the 1990's are listed. The appendices comprise the following: (1) a list of resources for the Decade of the Child; (2) a summary of recommendations from the Summit; (3) a summary of recent significant New York State legislation; (4) summary "Blueprints for Action" submitted by 31 participating organizations; (5) commentaries on program priorities; and (6) copies of the Fall, Summer and Spring issues of the "No Time to Lose" quarterly newsletter. (FMW)

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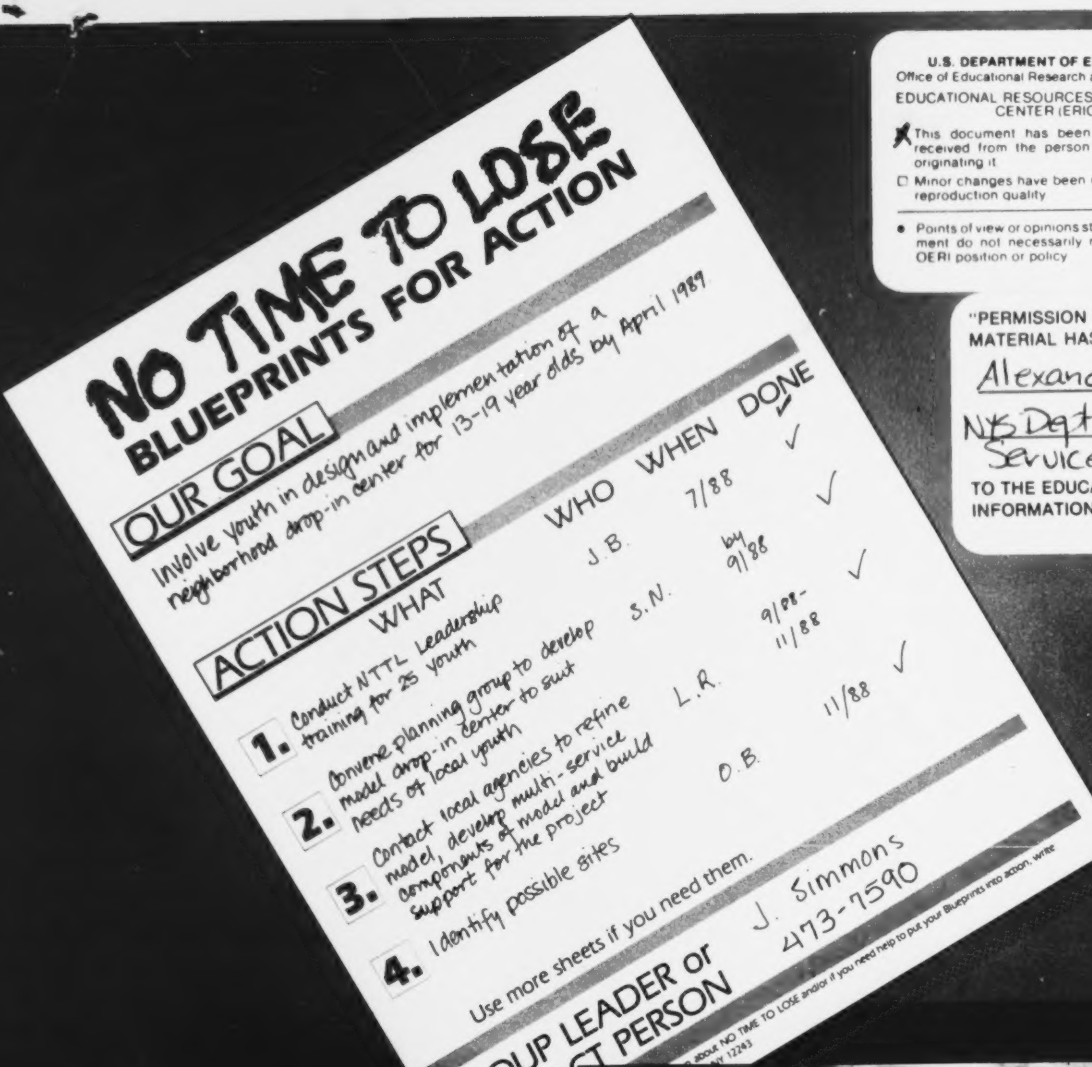

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

OUR GOAL

Involve youth in design and implementation of a neighborhood drop-in center for 13-19 year olds by April 1989.

ACTION STEPS

WHAT	WHO	WHEN	DONE
1. Conduct NTTL Leadership training for 25 youth	J.B.	7/88	✓
2. Convene planning group to develop model drop-in center to suit needs of local youth	S.N.	by 9/88	✓
3. Contact local agencies to refine model, develop multi-service components of model and build support for the project	L.R.	9/88-11/88	✓
4. Identify possible sites	O.B.	11/88	✓

Use more sheets if you need them.

GROUP LEADER or CONTACT PERSON
J. Simmons
473-7590

If you/your group w about NO TIME TO LOSE and/or if you need help to put your Blueprints into action, write
DSS/NO TIME TO L NY 12243

Year 1 Report
on
No Time To Lose:
New York State Summit on Black and Hispanic Children

State of New York
Mario M. Cuomo
Governor

Cesar A. Perales
Commissioner

New York State Department of Social Services
40 North Pearl Street, Albany, New York 12243

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ACKNOWLEDGMENTS

We are deeply indebted to the Foundation for Child Development and the New York Community Trust, two of the original funders of the Summit, who have provided continued support for No Time to Lose in the 1988-89 program year.

In addition, we express our appreciation to the hundreds of concerned individuals and organizations who have volunteered to participate in No Time to Lose programs over the past year--with special thanks to those groups who organized BLUEPRINTS FOR ACTION meetings in their agencies, community groups, churches, schools, associations, universities, businesses and unions.

We are grateful to the Public Broadcasting System stations for their generous offer to broadcast the No Time to Lose video documentary on all New York public television stations in the fall, at no charge, in order to bring this program to the public at large. And we thank the hundreds of New Yorkers who called in after PBS aired the No Time to Lose video to volunteer to get involved in BLUEPRINTS FOR ACTION in their community.

Our thanks must go also to all DSS staff--including the volunteers who worked nights, weekends and holidays--to make the first year as productive and successful as it has been.

Finally, our thanks go to the children and families who appeared in No Time to Lose, for sharing their hopes and dreams for the future. We rededicate ourselves to assuring that these youngsters, and tens of thousands like them, will be able to turn those dreams into realities.

NO TIME TO LOSE/NO HAY TIEMPO QUE PERDER

FIRST YEAR REPORT

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INTRODUCTION

Following Governor Cuomo's proclamation of the Decade of the Child in New York State, the Department of Social Services established a **No Time to Lose** office to coordinate Decade projects with other state agencies; and to expand our "No Time to Lose" outreach program to a broad cross section of public, private and voluntary groups at the state and local levels.

The purpose of this No Time to Lose Report is to:

- reaffirm the goals of the No Time to Lose program for high need communities in New York State;
- document the major first year efforts and accomplishments of DSS/No Time to Lose and summarize the efforts of other groups whose activities have a bearing on the Summit agenda;
- summarize the BLUEPRINTS FOR ACTION which are under development in a wide cross section of state and local government agencies, community organizations, schools, unions, colleges and universities, service agencies, religious organizations, advocacy groups and corporations; AND
- examine the challenges that still face New York State in its efforts to implement the No Time to Lose agenda to rebuild inner-city neighborhoods and strengthen families and communities.

Please note

The Department of Social Services' No Time to Lose initiative is one of several DECADE OF THE CHILD projects underway in New York State. Readers who would like more complete information on the Governor's Decade of the Child initiatives may wish to contact Mr. Michael Dowling, Deputy Secretary for Human Services, State Capitol, Albany, New York 12224.

Please see Appendix 1 for a listing of additional resources for Decade of the Child.

NYS' SUMMIT ON BLACK AND HISPANIC CHILDREN
NO TIME TO LOSE

In November, 1987, Governor Mario M. Cuomo and Social Services Commissioner Cesar A. Perales convened a historic Summit on Black and Hispanic Children in New York State.

The purpose of the Summit was to bring together 100 selected leaders from government, private industry, foundations, academia, the religious community, advocacy organizations and voluntary agencies to discuss presentations by national and state experts, and to develop recommendations for public and private sector initiatives on behalf of New York State's most vulnerable children.

At the close of the Summit, participants declared that New York State had reached a point in its history in which the combined effects of high concentrations of poverty, deteriorating housing stock, educational systems, family supports and the increase of violence and drugs have placed the economic future of the state in serious jeopardy.

Summit participants called upon the State to make a ten year commitment to rebuilding the infrastructure of inner-city communities in the greatest need. They called for collaboration among the public, private and voluntary sectors to:

a) Strengthen Families and Communities
b) Promote Economic Self-sufficiency
c) Reverse School Drop Out and Failure Rates
d) Assure Quality Health Care
e) Address the Child Welfare Crisis
f) Develop Affordable Housing and Promote Neighborhood Renewal and
g) Stop the Cycle of Family Violence

A complete summary of recommendations from the Summit is included in Appendix 2 of this report.

After meeting with a delegation of Summit representatives in December to discuss their recommendations, Governor Cuomo proclaimed the beginning of the Decade of the Child in his January 6, 1988 State of the State Message:

> **"To build the future, we must start where the future always starts, with children.**
>
> **"New York's children are in danger. They are threatened by poverty, inadequate education, even terrible physical and mental abuse. Their problems demand nothing less than a bold and broad commitment of government at all levels, in partnership with the whole Family of New York.**
>
> **"Not just this year, not just next year; we must make the next ten years, The Decade of the Child."**

REPORT ON YEAR I IMPLEMENTATION EFFORTS

This section of the report will briefly describe the Governor's Decade of the Child program and will summarize the Department efforts to disseminate and implement the Summit agenda in 1988.

1. GOVERNOR CUOMO PROCLAIMS THE DECADE OF THE CHILD

In January 1988, Governor Mario M. Cuomo proclaimed the Decade of the Child in New York State, and called upon the entire Family of New York to become involved in efforts to ensure that all of New York's children will have the opportunity to reach their full potential so that we can meet the challenges of the 21st century.

The Governor's Decade of the Child program calls for the reduction of the school drop out rate by 50% over the next 5 years; for the development of universal pre-kindergarten programs; for greatly expanded prenatal care services; for expansion of Community Schools and the establishment of the Liberty Scholarship program. The Governor's 1988 State of the State message also placed a strong emphasis on improved accountability for public expenditures in education and social services.

In the first Legislative session of the Decade of the Child, the New York State Legislature passed a number of proposals including the Liberty Scholarship program; increased Medicaid eligibility to 100% of poverty; expanded funding for pre-kindergarten programs and Youth at Risk programs; and increased state reimbursement to counties for improving their child protective services system, including reducing caseload sizes.

> For a summary of significant New York State legislation regarding families and children which passed during the first year of the Decade of the Child, see APPENDIX 3.

2. DSS ESTABLISHES NO TIME TO LOSE/DECADE OF THE CHILD OFFICE

Following the Governor's Declaration and the publication of the Special Report from the Summit on Black and Hispanic Children, (English and Spanish editions), DSS Commissioner Cesar A. Perales established a No Time to Lose office to coordinate all follow-up activities required to implement the Summit recommendations, and to work with other State agencies to implement the Governor's Decade of the Child initiatives.

During the first year of DSS' 10 year commitment to address the recommendations from the Summit, the No Time to Lose office has focused on three main objectives:

1) the establishment of linkages with other state agencies which are engaged in Decade of the Child initiatives and programs which affect inner city children and their families;

2) development and dissemination of informational and training materials (to accompany distribution of the No Time to Lose video documentary) which familiarize people with the Summit agenda and the Governor's Decade of the Child program and promote the development of concrete responses to local needs; and

3) launching "Summits" at the community level--and with a variety of public, private and voluntary sector organizations--to initiate policies and programs which will benefit children and families in high need communities in New York State.

These "Summits", (called BLUEPRINTS FOR ACTION projects), make use of the No Time to Lose video and the Leader's Guide to identify priorities and develop responses necessary to improve conditions in high need communities of New York State.

The DSS No Time to Lose office also worked with program divisions and administrative offices throughout the agency to streamline requests for proposals (RFP's) and to target program development efforts to support high need communities.

3. THE FOUNDATION FOR CHILD DEVELOPMENT AND THE NEW YORK COMMUNITY TRUST CONTINUE SUPPORT FOR NO TIME TO LOSE

Two of the original funders of the New York State Summit on Black and Hispanic Children in 1987--the Foundation for Child Development and the New York Community Trust--have provided further support for the Department's No Time to Lose activities in the 1988-89 program year.

In July of 1988, the Foundation for Child Development in New York City awarded DSS $25,000 for the further dissemination of the Summit recommendations and the development of local, regional and statewide No Time to Lose/BLUEPRINTS projects to address the needs of New York's most vulnerable children.

The primary goal of the project was to engage leaders in at least 10 high need communities in the development of BLUEPRINTS for action.

Additional target audiences for the video and the BLUEPRINTS projects included policy and program managers in state and local government; leaders of religious groups and community based organizations; faculty and administrators in schools, libraries, colleges and universities; and corporate and union leaders.

The New York Community Trust has continued its commitment to maintaining the 1987 Black and Hispanic Children's Conference Fund.

4. BLUEPRINTS FOR ACTION PROJECTS FOR HIGH NEED COMMUNITIES

In the first year of the NO TIME TO LOSE project, DSS has initiated BLUEPRINTS FOR ACTION programs with over 200 organizations, including community based groups, unions, organized religious groups and small community churches; with state and local government agencies; and with a wide variety of advocacy groups. We have taken preliminary steps to initiate projects with colleges and universities in the capital district area; and established contacts with corporate representatives who indicated a willingness to support the NO TIME TO LOSE efforts of local groups in metropolitan areas.

A) Community No Time to Lose Programs

No Time to Lose programs have been conducted at the "community" level in Manhattan, Brooklyn, the Bronx, Queens, Buffalo, Rochester, Syracuse, Albany, Poughkeepsie, and for county wide groups in Suffolk, Rockland and Westchester Counties.

Plans are underway to reach out early in 1989 to develop No Time to Lose programs for additional groups in the mid-Hudson area--including Poughkeepsie, Newburgh and Kingston--and for groups in the upstate communities of Niagara Falls, Binghamton, Elmira and Amsterdam.

A number of the United Way organizations which have been involved in the Council on Children and Families' Community Roundtable series have also previewed the No Time to Lose video for possible use in their efforts in "high need communities".

A complete summary of Community BLUEPRINTS FOR ACTION is included in Appendix 4. The following selected highlights from the BLUEPRINTS for ACTION programs conducted at the community level between June and December 1988.

HIGHLIGHTS OF COMMUNITY BLUEPRINTS FOR ACTION

New York City

-**NAACP's Project Excellence program**, aimed at promoting parental involvement and striving for educational excellence for children, will be launching a statewide initiative for NAACP chapters in February 1989.

-**The Bronx Task Force on Child Abuse and Neglect** conducted a borough wide NTTL program for over 150 educators and human service staff which developed BLUEPRINTS calling for community wide drug abuse prevention and increased community participation in planning and policy formulation.

-**The Queens Adolescent Pregnancy Consortium**, headed up by the National Council of Negro Women in Jamaica, developed several BLUEPRINTS including a very successful drive to collect and distribute holiday gifts for children in two welfare hotels in Queens.

-**The Committee for Hispanic Families and Children** has launched a city-wide NTTL program for Executive Directors of not-for-profit agencies serving New York's Latino community. BLUEPRINTS focused on the need to develop neighborhood based services and to strengthen state and city Decade of the Child efforts.

-**B-MAD: Black Men Against Drugs**, originally formed in June 1988 to protest the sale of drugs at schools and in apartments in Queens, has developed BLUEPRINTS to become incorporated as an agency that provides drug abuse prevention education and social services for children and youth.

-**TOPS for You** in Williamsburgh, Brooklyn has developed a Hospitality (DROP IN) center for 13-19 year olds which will be administered by a group of 16 young adults (aged 18-25) who participated in the agency's NTTL LEADERSHIP TRAINING program in October 1988.

-**NYS Foster and Adoptive Parent Association** used No Time to Lose at their statewide conference to encourage its use for foster and adoptive parent recruitment programs.

Long Island

-**The Suffolk County Office for Children** has already conducted NTTL outreach programs which have reached more than 150 people. Their BLUEPRINTS to date have resulted in the establishment of a teenage fathers program and planning of a Conference on Cultural Diversity for educators and health and human services personnel.

Buffalo

Leadership Buffalo (a project of the Buffalo Chamber of Commerce and the Junior Leagues) and an Erie County **No Time to Lose** planning group have been linked up with the School and Business Alliance Mentorship program for help to implement their BLUEPRINT to establish a Mentorship project for the Buffalo Public Schools.

-**Western New York Hispanics and Friends'** BLUEPRINT is to create a "role model" project in which the organization's members will speak about their jobs at area schools with a high proportion of Hispanic children.

Rochester

-**The Monroe County Department of Social Services** launched a county-wide No Time to Lose conference which was attended by 180 public and private agency representatives, and keynoted by the County Executive. BLUEPRINTS--not yet released--will result in significant improvements in service delivery for high need populations in Monroe County.

-**Rochester Urban League**'s BLUEPRINTS call for developing "Role models" for Black and Hispanic children, and working with Parents Network to encourage parents to advocate for their children in the school system. As a first step a Parents Speakout was planned for January 1989.

Albany

-**Albany NAACP** has launched a project to develop a strong leadership base to speak out to public, private and voluntary organizations about the importance of addressing child poverty issues in the Decade of the Child.

Schenectady

-**Mohawk Pathways Girl Scout Council** is using NTTL in its PLURALISM workshops aimed at troop leaders, staff and volunteers. The group's BLUEPRINT calls for developing memberships and program supports for underserved populations. To date, six Girl Scout troops have been developed in the Hamilton Hill area of Schenectady, and a Brownie Troop is forming in a Schenectady Public Housing project.

Poughkeepsie

-The Community School Project at the S.F.B. Morse Young Child Magnet School identified a range of family support programs and children's services that will be critical to the success of establishing a community school program at their site.

B) State Agency No Time to Lose Programs

No Time to Lose presentations have been conducted for Executive Staff and/or program managers in 18 New York State agencies, including: the Council on Children and Families, the Departments of Health, Education, Civil Service, Social Services, State, Parks and Recreation, and Correctional Services; the Office of Mental Retardation and Developmental Disabilities (OMRDD); the Division for Youth; the Division of Alcoholism and Alcohol Abuse; the Developmental Disabilities Council; State Office for the Aging; the Division of Criminal Justice Services; the Division for Human Rights, the Governor's Council on Black Affairs, the Governor's Advisory Committee on Hispanic Affairs, and the Division for Women. Plans are underway to conduct a program in February 1989 at the Division of Substance Abuse Services.

In addition, the Governor's Deputy Secretary for Human Services, Michael Dowling, presented the video documentary to the Human Service Subcabinet agencies in November. This resulted in further dissemination of the video and informational materials throughout the human service delivery system in New York State.

HIGHLIGHTS OF STATE BLUEPRINTS

Many of the agencies' BLUEPRINTS have identified specific strategies to improve both outreach and service delivery to high need populations. Follow up activity is expected as part of all of the agencies' Decade of the Child initiatives. A summary of State agency BLUEPRINTS is included in Appendix 4.

C) Outreach Efforts at the State and National Level

Commissioner Perales wrote an article on the Summit on Black and Hispanic Children for the Spring 1988 edition of the Journal of State Government which focused on Minorities, Equality and America's Future, to bring national attention to New York's efforts to combat the growth of urban poverty and its disproportionate impact on black and Hispanic children.

In addition, DSS staff conducted No Time to Lose programs for many national, regional and statewide associations (such as the National Governors' Association, the American Public Welfare Association, the National Conference of Blacks in Government, the Child Welfare League of America, the American Society for Public Administration, the New York State Nurses Association, the New York State Catholic Conference, the New York State Council of Churches, the United Ways of New York State, and the New York Black and Puerto Rican Legislative Caucus).

As a direct result of our outreach, 18 states have requested NTTL program materials: Arkansas, California, Connecticut, Delaware, Florida, Georgia, Illinois, Kansas, Maryland, Massachusetts, Michigan, Minnesota, New Jersey, New Mexico, Oklahoma, Pennsylvania, Rhode Island and South Carolina. We recently learned that Oklahoma held a statewide Summit on children last summer which led to the Governor's proclamation of a "Brighter Tomorrows" program which parallels New York's Decade of the Child.

NTTL Summits have been held at the municipal level in Chicago and Philadelphia; and we were recently contacted for more information about No Time to Lose by the Mayor's Office in Newark, New Jersey.

D) Local Government Programs

At the local government level, we have conducted No Time to Lose programs for 25 county social services districts and for county-wide conferences including both local government and community agencies in Monroe, Suffolk and Erie counties. We hope to launch similar county-wide NTTL programs in Westchester, Orange and Rockland counties in 1989.

Highlights of local government No Time to Lose programs are included in Appendix 4.

E) School Participation

With the support of the State Education Department and the Edwin Gould Foundation, DSS staff were invited to conduct No Time to Lose BLUEPRINTS sessions for all 14 Community Schools project coordinators. DSS has also co-sponsored a conference with the NYS School Board Association to encourage the development of school-social services partnerships at the local level (see status of Education program goals, p. 16); provided No Time to Lose materials to the Chancellor of New York City Schools, and recently conducted a BLUEPRINTS FOR ACTION program for one of the school boards in New York City.

No Time to Lose was presented in a number of university settings in the capital district during 1988, and further outreach is planned for 1989 to disseminate the program throughout the SUNY/CUNY system, and to involve public and private graduate schools engaged in education, social work, urban studies and public policy in the development of curricula to respond to the issues of child poverty during the Decade of the Child.

(See Appendix 4 for a Summary of School BLUEPRINTS, including the first pilot No Time to Lose program for a school board, CSD 3 in Central Harlem).

F) Union Participation

Commissioner Perales made a special presentation of No Time to Lose to the Executive Board of the United Federation of Teachers in October 1988. UFT has since presented the to video to the New York State United Teachers, (which represents teachers in virtually every school in New York State) and are developing plans to launch No Time to Lose BLUEPRINTS in each School District in New York City.

Manhattan Borough President David Dinkins and Commissioner Perales are convening a No Time to Lose BLUEPRINTS meeting for union leaders in March 1989.

G) Library Participation

Following a program at SED for State Library Staff, a commitment was made to encourage school and public libraries to develop No Time to Lose programs for community residents which might promote child development and improved school performance. The response of the public libraries in New York State has been very positive; a number of libraries are developing after school tutorial programs and child development centers for parents of young children.

H) Private Sector Involvement in No Time to Lose

The Public Broadcasting Stations in New York State made a commitment, shortly after the Summit, to present the No Time to Lose video documentary all across the state in 1988. To date the video has been aired in New York City, Buffalo, Albany, Plattsburgh, Long Island and Syracuse; Rochester and Binghamton will be broadcasting by early spring.

The release of the Summit report and the PBS broadcasts resulted in a number of inquiries from corporations, including IBM and MCI about how they might become further involved in supporting local efforts to rebuild inner-city communities. MCI will be invited to attend the upcoming Westchester No Time to Lose program. IBM has ordered the video, and follow-up contacts to discuss local BLUEPRINTS projects which need support in 1989 are being planned for early 1989.

5. 1988 PUBLIC EDUCATION EFFORTS

A) Public Broadcasting Stations Present NO TIME TO LOSE

Hundreds of New Yorkers called and wrote in to DSS following the PBS broadcasts, in response to the Governor's introduction to the video--which was taped especially for the PBS broadcast--urging the Family of New York to "listen to the children, and decide how you can get involved in a BLUEPRINT FOR ACTION". Informational materials have been distributed to all callers, and efforts are underway to match volunteers with community BLUEPRINTS FOR ACTION projects.

B) BLUEPRINTS FOR ACTION BROCHURE

The Department developed an informational brochure which describes the BLUEPRINTS for ACTION projects that individuals and groups can become involved in to make a difference for children in their community. This brochure has been widely distributed to individuals who express interest in becoming more involved in BLUEPRINTS efforts in their community.

C) CHILD CARE INFORMATIONAL MATERIALS

In 1988, DSS developed a series of public information materials about child care for parents and providers, aimed at explaining the funding and requirements of child care programs in New York State (including School Age Child Care). The Department also produced a poster illustrating New York's theme for Day Care in the Decade of the child, "Child Care is a Family Affair in New York State."

D) PEOPLE HELPING PEOPLE

This video presents social service workers as role models for youth interested in pursuing careers in human services. Although PEOPLE HELPING PEOPLE was developed for the 1988 Decade of the Child Career Expo, it has many applications beyond career fairs. The Department will distribute the video to all local social services districts and to all public and private high schools in NYC.

E) MEETING THE CHALLENGE

This video was developed to recognize the dedication and commitment of child protective caseworkers throughout the state. It shows workers from various locales engaged in a variety of job related activities, talking about the families and children with whom they work and discussing their own feelings about their job. First Lady Matilda R. Cuomo hosted the video premiere in April 1988 at a reception honoring New York's CPS workers.

F) FAMILIES HELPING FAMILIES

As part of the Department's massive statewide campaign to recruit foster and adoptive parents, DSS has developed "Families Helping Families" brochures and is publishing a quarterly Foster Parent Newsletter.

G) DOLORES

Under the auspices of the Children and Family Trust Fund, DSS funded the Committee for Hispanic Families and Children to develop a dramatic film about a Hispanic family whose lives are shattered by domestic violence. The film was made in Spanish, with English subtitles, and it is the first of its kind in the country. The Committee has also produced a discussion guide to accompany distribution of the video.

The video, which is entitled "DOLORES" has already drawn national attention, and PBS in New York City has indicated that they would like to present DOLORES sometime this year, with a discussion following the program about Domestic Violence services in New York City.

H) FAMILY VIOLENCE PUBLIC SERVICE ANNOUNCEMENTS

In 1988, DSS contracted for development of a statewide public education campaign of family violence prevention. The campaign will produce both radio and television public service announcements, along with posters, transit cards and other written materials to help people identify the "early warning signs" of child abuse, domestic violence and elder abuse, and tell them how they can seek help.

6. 1989 VIDEO PROJECTS

To expand upon the success of the Department's "No Time to Lose" video documentary in generating increased public and professional awareness of the needs of certain high need populations (and our training materials aimed at generating strategies to improve services for these populations), the Department is planning the following videos for 1989:

Rural No Time to Lose

A video documentary which will present the problems of inadequate health care, unemployment, poor nutrition, isolation due to lack of transportation and limited services, and other issues that affect children and families in upstate, rural areas.

Foster Parent Video

Current plans calls for a 15-20 minute video that will be used at recruitment and orientation meetings for foster parents. Completion of this video is anticipated for Foster Parent Recognition Month in May

Parenting Video

This video will introduce new parents to the importance and challenge of their parental role (with a focus on the child's basic needs during the first year of life) and to the availability of assistance from community professionals and agencies. The target audience will be all new parents; but the video will be specifically geared to populations typically served by DSS.

STATUS OF PROGRAM GOALS

1. STRENGTHENING FAMILIES AND COMMUNITIES

Since the 1987 Summit, DSS has intensified its efforts to coordinate program development and technical assistance to meet the needs of families and children in high need communities:

a) by targeting high need areas and unserved/underserved populations in all relevant Requests for Proposals (The Economic Development Zones and the Community School sites are currently targeted as high need areas);

b) by requiring applicants who propose to serve a significant population of linguistic and cultural minorities, (e.g. non-English speaking clients), to demonstrate that staff will be representative of the community to be served and will be available to communicate in the clients' primary language;

c) by strengthening requirements that applicants demonstrate efforts to meet affirmative action goals in staffing their program; and

d) by encouraging applicants to recruit adult recipients of public assistance for positions to be filled under the program.

It is important to note that participants in the BLUEPRINTS FOR ACTION sessions conducted by No Time to Lose staff have repeatedly emphasized the importance of implementing the Summit goals of reducing fragmentation in the service delivery system, targeting resources and expertise to rebuild inner city communities, and improving service delivery in high need areas. (See BLUEPRINTS summaries, Appendix 4)

As the State agency BLUEPRINTS illustrate, New York's human services agencies have been most responsive to the need to target resources and coordinate efforts across systems to improve services in high need communities.

Moreover, the No Time to Lose activities have been taking place at the same time as the Governor's Task Force on Children and Youth has been studying the children's service delivery system in New York State and a series of Community Roundtables were conducted by the Council on Children and Families in conjunction with the United Ways of New York State.

All of these efforts have reinforced the need for improved coordination of services for children and families, at both the state and local levels, and the need for development of service models which will increase access for families and children in high need communities.

We, therefore, expect that the development of collaborative program efforts with other state agencies serving high risk families and children will emerge as one of the Department's top priorities for the coming year. Our goal is to engage agencies serving children in designing a neighborhood based service delivery model which would provide access to prevention and supportive services before family dysfunctions occur.

Increasing Community Based Service Delivery

Summit participants were also concerned that the way state and local government agencies "do business" often precludes the participation of minority and grass roots agencies in the delivery system.

The Division of Family and Children's Services has initiated major reforms in the way special demonstration and program development funds are solicited and distributed. These reforms include the development of an integrated Request for Proposals (RFP) format which significantly reduces the amount of paperwork required for interested applicants, and increases their ability to plan to respond to any of eight funding programs included in the RFP--at any point during the fiscal year.

The Department is one of several state agencies engaged in efforts to streamline the procedures for contracting with not-for-profit organizations. Pilot tests of "milestone based contracting" and procedures for simplified contract renewals and/or multi-year contracts are currently underway. These changes will significantly improve the cash flow and will emphasize accountability for outcomes.

Finally, internal mechanisms for contract review and approvals are being revised within the Department to ensure maximum efficiency and prompt response to contract agencies.

Technical Assistance for Program Development

DSS has been providing specialized training and agency specific technical assistance (TA) to directors and managers of community-based organizations for several years. These programs have emphasized funding acquisition, program planning and administrative skills. DSS has also offered regional TA sessions in grantsmanship.

In the course of BLUEPRINTS meetings with other state agencies, there was a high degree of consensus that some community based organizations--which are viewed as effective service providers--could be brought into the service delivery system more successfully if more "hands on" technical support were available to them during the initial planning and implementation of their programs.

Several models for providing increased support to community based organizations, including the possibility of "incubating" community programs in high need areas, have been discussed. One suggestion calls for pooling training and technical assistance resources for these purposes--rather than having each funding agency develop its own capacity (and expend its resources) for TA for community organizations.

DSS is also exploring the possibility of developing partnerships with those United Ways in New York State which currently offer management assistance to not-for-profit groups.

2. IMPROVING ACCESS TO QUALITY HEALTH CARE

Since the Summit, the Department of Social Services and the Department of Health have established a much higher level of cooperation with respect to coordination of health care services for high risk children and their parents. Examples include joint funding of prenatal care outreach and education campaign and development of the Child/Teen Health Plan School Outreach Worker project, described below.

Medicaid Eligibility Expanded in 1989

The Department's Medicaid Division has implemented a significant expansion of Medicaid eligibility which affects all children in low income households up to approximately 100% of the poverty level. A larger number of children are eligible for Medicaid benefits. This was a major Decade of the Child goal that has become a reality in January 1989.

Increased Medicaid Reimbursement for Prenatal Care

To encourage greater access to prenatal care by low income women, Medicaid fees to physicians and nurse midwives for maternity care were significantly increased, effective January 1, 1988.

Special Demonstration Programs in High Need Areas

PRIMARY CARE

The Physician Case Management Program (PCMP) has been implemented in Erie County. The innovative design of the program includes incentives for physicians to provide appropriate services to enrollees with an emphasis on primary care and Child Teen Health Plan services in distressed communities.

SCHOOL HEALTH PROJECTS

In 1988, Medicaid eligibility was verified for over 42,000 children who had received services through the Department of Health's School Health Projects during the 1987-1988 school year to expand the resources available for school health services in high need communities.

Child/Teen Health Plan School Outreach Workers

In 1989, DSS will be implementing a plan to assist the school health projects by funding outreach workers whose jobs will be to assist families of children to access appropriate health care and obtain Medicaid eligibility.

AFDC parents will be trained and employed as Child/Teen Health Plan school outreach workers. This cooperative DSS/Department of Health Project will provide much needed health services as well as training and employment for parents who are public assistance recipients.

3. Reducing School Drop Out and Failure Rates

EXPANSION OF COMMUNITY SCHOOL SITES

As a direct result of the pledge made by DSS Commissioner Perales and State Education Commissioner Tom Sobol at the Summit, SED and DSS have forged a close working relationship to coordinate implementation of the 10 Community Schools projects selected for the second and third cycle of funding under this SED initiative. During 1988, SED expanded the number of sites from 4 to 14 programs in high need areas of the state.

No Time to Lose staff participate in the interagency committee chaired by SED and in the Advisory Committee meetings at the Edwin Gould Foundation; and provide technical assistance, at the request of school officials and site coordinators. DSS has also taken an active role, through the COMMUNITY SCHOOL RETREATS and BLUEPRINTS FOR ACTION sessions which were held during 1988, in promoting inter- and intra-agency collaboration at the state and local level to support the community partnership aspects of the Community Schools.

INVOLVEMENT OF LOCAL DSS

In addition, local social services commissioners have identified individuals within their departments to act as liaisons to the Community School project. The projects have been encouraged to invite the local DSS commissioners, or their designees, to sit on their Advisory Boards.

JOINT CONFERENCE WITH THE NYS SCHOOL BOARDS

In recognition of the powerful influence public schools and social service agencies can have on the lives of children at risk, DSS and the New York State School Boards Association co-sponsored a two day conference in November 1988 for school board members and county social services commissioners to identify common goals and cooperative strategies for addressing the needs of at-risk children and their families. Participants learned about the array of programs and services under both the education and social service systems, and discussed ways in which resources can be combined to better support and achieve mutual goals.

A series of regional meetings is planned for 1989 to focus on specific activities that can be undertaken by individual school districts and county departments of social services in response to local needs. Joint projects addressing such problems as drop out prevention, teen pregnancy, lack of preventive health care, and substance abuse are already underway in Franklin, Cortland, Oneida and Niagara counties; and we anticipate that the follow-up meetings will identify additional opportunities for interagency programming.

CAMP LIBERTY

In 1989-90, DSS plans to establish Camp Liberty as an educational enrichment program for low income children who have completed the third grade. In addition to a 17 day residential summer camp experience, the Camp Liberty participants will:

a) take part in intensive educational programming in reading, writing and oral communications skills through the use of computers;

b) receive comprehensive health screening;

c) participate in programs which will foster cross-cultural and ethnic understanding;and

d) receive year round supportive activities designed to provide basic skills, build self-esteem, raise perceptions of students' educational potential, and develop the skills and motivation students need to more effectively participate in school life.

DAY CARE EXPANSION

In March 1988, DSS created a new Bureau of Child Care within the Division of Family and Children's Services. The reorganization was a first step toward improving the delivery of quality child care throughout the state. The Bureau has authority to develop statewide policy, direct program development efforts and coordinate licensing activities throughout five regional offices. To date, the Bureau's achievements include a number of funding initiatives which have targeted high need communities and unserved/underserved populations:

-funding 3,000 new full day child care slots;

-funding 60 new or expanded school age child care programs;

-funding 20 statewide Child Care Resource and Referral programs which provide information and referral services to families in need of child care and assist communities in the development of center, family and employer based child care;

-targeting low income program funds to subsidize child care for low income and at risk families. (This program enables low income parents to participate in employment and training opportunities; and 1988 marks the first year the funds appropriated for these programs were totally utilized.)

DAY CARE SALARIES

In 1989, the Department will disburse $12 million to local departments, and in a few instances directly to day care centers, for the recruitment and retention of staff in not for profit day care centers. Day care centers will be using this money in a variety of ways, inluding increasing the salaries of employees, paying for staff to participate in educational programs in child developments, and enhancing benefits for employees.

4. Promoting Economic Self-Sufficiency

Since the Summit, the Department of Social Services has targeted a number of major state initiatives aimed at promoting self-sufficiency to reach families in high need areas of New York State. These include the Comprehensive Employment Opportunity Support Centers, Public Assistance Comprehensive Employment and TEAP, described below.

In addition, the Department is coordinating statewide implementation of the Teenage Services Act (TASA); piloting the Child Assistance Program Demonstration project, an alternative financial assistance program for ADC parents of dependent children; and planning for statewide implementation of the new federal welfare reform legislation on July 1, 1989.

CHILD ASSISTANCE PROGRAM

The Child Assistance Program (CAP) Demonstration Project is designed to give certain custodial parents who receive ADC the opportunity to participate in an alternative program of financial assistance. CAP will allow these individuals to improve their family's economic well-being by combining income from their employment with child support payments and a State supplement.

CASE MANAGEMENT FOR TEEN PARENTS AND TASA (TEEN AGE SERVICES ACT)

The Comprehensive Medicaid Case Management (CMCM) program in New York State targets pregnant, parenting and at risk teenagers under the Teenage Services Act (TASA), which assists teenagers in gaining access to needed medical, social, and educational services. All social services districts were required to implement these program by January 1, 1989. Twenty-three local DSS have decided to implement TASA through 34 community-based non-profit organizations and agencies.

COMPREHENSIVE EMPLOYMENT OPPORTUNITY CENTERS

The Comprehensive Employment Opportunity Support Centers (CEOSC) offer AFDC caretakers with children under the age of six the opportunity to receive remedial education and training needed to acquire marketable job skills, to locate jobs that provide wages and benefits that compensate for the loss of public assistance, and to secure safe and reliable care for their children. By developing marketable skills, women are able to move from a life of welfare dependency to one of economic independence.

The Department's 1988 RFP to expand the number of CEOSC programs statewide from 17 to 25 was targeted to high need areas of the state, including Economic Development Zones and Community School sites.

PUBLIC ASSISTANCE COMPREHENSIVE EMPLOYMENT

The Public Assistance Comprehensive Employment (PACE) program provides selected AFDC recipients with the opportunity to obtain a one-year certificate or two-year degree from a participating community college. The vocational programs offered by the community colleges prepare PACE students for jobs that enable most of them to become independent of public assistance. Extensive counseling and supportive services help students resolve personal and academic problems.

TRAINING AND EMPLOYMENT ASSISTANCE PROGRAM

The Training and Employment Assistance Program(TEAP) provides reimbursement for training cost to employers who hire public assistance recipients.

FAMILY SUPPORT ACT IMPLEMENTATION

The Family Support Act of 1988 was signed into law on October 13, 1988. Under the welfare reform provisions of the Act, states must implement a new employment, education and training program, called **JOB OPPORTUNITIES AND BASIC SKILLS TRAINING (JOBS)**, which replaces Aid to Dependent Children. The Act also incorporates transitional and supportive day care and Medicaid and improvements to the Child Support Enforcement System, including the establishment of guidelines to determine the amount of child support due the absent parent.

The JOBS program requires states to provide certain core services:

a) educational activities including high school or equivalent education, combined with training as needed; basic and remedial education to achieve a basic literacy level and education for individuals with limited English proficiency;
b) job skills training;
c) job readiness activities; and
d) job development and job placement and at least two of the following--
  (1) group and individual job search;
  (2) on the job training;
  (3) work supplementation programs; and
  (4) community work experience programs or other work experience programs approved by HHS.

States have the option of offering post secondary education in appropriate cases, and "such other education, training and employment activities as may be determined by the State and allowed by HHS regulations".

Another significant aspect of the JOBS program is that programs do not have to be operated uniformly throughout the state. The Act recognizes the desirability of designing programs which respond to varying needs, (such as may exist in rural and urban areas of New York State), and provides flexibility to accommodate differences in local needs and circumstances.

5. Developing Affordable Housing and Promoting Neighborhood Renewal

Public and private sector collaborations to expand the availability of safe, affordable low and moderate income housing was one of the highest priorities identified at the Summit on Black and Hispanic Children. In July 1988, the Governor established a Housing Task Force, headed up by Lieutenant Governor Stan Lundine and Harry Albright Jr. to review New York's housing efforts and make recommendations for improving the State's housing policies and initiatives in the decade ahead.

GOVERNOR'S HOUSING TASK FORCE

Among the recommendations included in the Housing Task Force report issued in December 1988, were a number of significant recommendations that are directly related to the Summit recommendations for rebuilding high need communities and promoting neighborhood renewal:

The State should develop a clear and comprehensive housing policy.with the creation of a Housing Council to develop and oversee the implementation of such a policy.

-New York State should expedite the development process for affordable housing.

-New York State should strengthen its partnerships with local governments, not-for-profit organizations and for-profit developers.

-New York State should assume a more active role in developing housing.

-New York should insure that its housing programs are able to respond to the State's diverse needs.

-The State should design and administer its programs to ensure that State-assisted housing is a permanent and positive addition to communities.

The State should assure that design and size of affordable housing is appropriate for the community; encourage economic and racial integration by developing mixed-income housing; encourage home ownership and greater resident participation in the management of rental buildings; and ensure that State assisted housing remains affordable over the long term.

-Make federal emergency shelter assistance monies available for permanent housing.

The Task Force report strongly recommends that the State vigorously advocate with the federal government to reallocate a substantial portion of the funds now allocated to welfare hotels through emergency shelter funds to the development of more desirable affordable housing.

DSS SHELTER AND SUPPORTED HOUSING INITIATIVES

Since the Summit, DSS has intensified efforts to target construction and renovation of low and moderate income housing for children and families who have critical housing needs, in keeping with the Governor's Decade of the Child priority.

In 1988 the Department developed a unified RFP (not yet released) for funds appropriated for all three of its housing programs (Homeless Prevention Program, Rehousing Assistance Program and Housing Demonstration Program) to encourage the development of safe, affordable housing and the rebuilding of deteriorating neighborhoods.

This Request for Proposals (RFP) encourages applicants to demonstrate linkage with community school sites and encourages the submittal of applications which serve areas adjacent to economic development zones or other community revitalization efforts.

The federal McKinney legislation COMPREHENSIVE HOMELESS ASSISTANCE PLAN (CHAP) has assisted the state's housing program efforts for families and children through the Emergency Shelter Grant Program, the Transitional Housing Program, and the Supplemental Assistance for Facilities Program.

These programs and DSS' commitment to target funding of contracts to high need neighborhoods will ensure that the State's ultimate goal of providing families with decent permanent housing will eventually be realized.

Other housing programs which address the immediate housing needs of families, which may be of interest to the reader include: a) **HELP I**--which provides safe and decent transitional housing with on site support services to families that are not able to make immediate decisions regarding permanent housing; and b) **Housing New York**--which provides for the development of low, moderate and middle income housing in New York City. It is financed through excess revenues of the Battery Park City Authority and increased payments in lieu of taxes by the Port Authority of New York and New Jersey.

6. Addressing the Child Welfare Crisis

FOSTER PARENT RECRUITMENT

In response to the statewide shortage of foster parents, DSS launched a "Foster Boarding Home Action Plan" in 1987. The action plan was developed in coordination with local social services district commissioners, executive directors of child care agencies, homefinders, and foster parents, along with the N.Y. Foster Parent Association, and the Council on Voluntary Family and Child Care Agencies.

The plan's major objectives include recruitment and retention, remuneration, models of service delivery, program supports, regulations and case practice, networking, training, information sharing, kinship families and foster families, and program assessment and evaluation.

Since the plan was initiated, a 28% increase in state aid rates to foster parents has been approved. Additional cost for the care of the boarder baby population has also been approved. Training programs for foster parents and caseworkers have been enhanced.

DEVELOPMENT OF MINORITY FOSTER BOARDING HOMES

During the last two years, DSS developed five new minority sponsored foster boarding home programs in Buffalo, Rochester and New York City. These five agencies--**Miracle Makers, Central Brooklyn Coordinating Council, and the Richard Allen Center** in New York City; **Ibero-American Action League** in Rochester and **Friendship House** in Erie County--were projected to serve 240 children, and in less than two years, have already served over 700 children.

All of these agencies have made extraordinary efforts to be responsive to the needs of children for service in their communities, and with very limited fiscal supports have developed well beyond the Department's expectations in the first two years of operation.

Because of its association with Ibero's program, the **Urban League of Rochester** is now developing its own foster boarding home project, without state support. In New York City, the **Committee for Hispanic Children and Families** is also in the process of developing a board and a program plan for establishing a hispanic foster care program in New York City.

In 1988, the State Legislature provided an additional $1 million to provide start-up funds to create or expand additional minority operated agencies, and DSS staff is now reviewing the 14 proposals (11 foster boarding home programs and 3 group home programs) received in response to the RFP. We expect to be able to support between 2 and 4 new providers in 1989-90.

OPTIONAL PREVENTIVE SERVICES

One of the major concerns of Summit participants was the availability of family support services which respond to parent and children's needs before crises occur which result in the need for more intensive child welfare services.

The optional preventive program legislation which was enacted in 1987 gives DSS the authority to waive administrative and accountability requirements for preventive foster care services in order to support local efforts to design flexible and innovative approaches to family services which will reduce the need for mandated preventive and foster care services.

The Department has encouraged local social services districts to submit proposals for optional preventive program strategies which will reach out to unserved and underserved target populations; build new connections with other service systems, such as health and education; and bring new providers into the service delivery network at the local level.

To date, only five districts have responded to the Department's RFP to implement Community Optional Preventive Service Programs; however, an additional 5-8 counties are expected to apply for funding in the Spring of 1989.

CHILD WELFARE DEVELOPMENT PROGRAMS

Since 1982, DSS has been engaged in the development of minority community based organizations as providers of child welfare services, including preventive services and adoption programs. Fifty nine (59) agencies participated in the CWDP initiative between 1982-1986, serving over 5,000 children and families statewide. Nineteen (19) of the twenty four (24) programs funded in the 1986 cycle were successful in obtaining purchase of service contracts from the local district at the conclusion of the state funding cycle.

In 1988, the Department entered into a third cycle of funding for child welfare development, awarding $3 million to 11 agencies across the state for prevention of foster care and permanency planning services. It is estimated that this cycle of grantees will provide community based services to an additional 1,500 children and families. During the 1989-90 fiscal year, the Department plans to start up an additional 5-7 contracts which would serve an estimated 700 families.

COMMUNITY ALLIANCE FOR MINORITY ADOPTION

DSS began this demonstration project, modeled after Chicago's "One Church, One Child" initiative, in 1985 with a grant from the U.S. Department of Health and Human Services, and additional support from the New York Community Trust and state resources. The New York model includes outreach to the Hispanic religious community, to non-traditional religious groups, Black churches, and established community organizations.

As of May 1988, over 150 recruited families had participated in the home study process, and 70 children had been placed. In fiscal year 1986/87, the Department funded four additional CAMAP programs, under the Child Welfare Development program; and in 1988/89 will fund five more local projects modeled on CAMAP to recruit both foster and adoptive parents.

MINORITY BOARD PLACEMENT PROJECT

The Minority Board Placement Project is a collaborative effort between the United Way of New York City, DSS, and HRA's Special Services for Children to increase Black and Hispanic representation on the boards of directors of child care agencies as a means of increasing minority input into the development of policy and the administration of services which directly impact on Minority children.

To date the project has recruited 260 Black and Hispanic volunteers from the corporate sector; provided board training to 77 volunteers and placed 47 volunteers on the boards of 23 New York City child care agencies.

DEVELOPMENTAL DISABILITIES FOSTER CARE AND ADOPTION PROJECT

In 1987 the Department also received a grant from the NYS Developmental Disabilities Planning Council to enhance Foster Care and Adoption opportunities for 20 minority children who have developmental disabilities. This grant was combined with State funds to enable us to serve an increased number of children and to provide training for staff in two county social services departments (Nassau and Onondaga) in early identification of children with developmental disabilities.

PREVENTIVE RENT SUBSIDY

On December 9, 1988, the Department filed regulations on an emergency basis to implement Chapter 542 of the Laws of 1988, which provides housing subsidies to assist families of children leaving foster care in accessing appropriate housing. Currently, districts and agencies are identifying families who are eligible for these subsides.

7. Stopping the Cycle of Family Violence

IMPROVING CHILD PROTECTIVE SERVICES

The Department has taken the first steps toward implementing Chapter 707 of the Laws of 1988, which would make county departments of social services eligible for increased reimbursement for child protective services (CPS), if they meet a maintenance of effort for CPS expenditures, and if they meet new standards of service delivery which the Department is mandated to develop under the new law. The increased reimbursement will become available for expenditures after October 1, 1989.

As required by Chapter 707, the Department has established a state child protective services advisory committee, which is assisting in the development of the enhanced performance standards and the standards for community service assessments and plans. The Department has completed the development of new regulatory standards for CPS caseload size and worker-supervisor ratios; and these regulations are now proceeding through the internal clearance process.

PROGRAM DEVELOPMENT IN HIGH NEED COMMUNITIES

In 1988, DSS provided funding under the Children and Family Trust Fund Act to four high need communities to develop comprehensive, coordinated prevention and treatment programs for family violence, including child abuse, elder abuse and spouse abuse. The funded communities include Syracuse, Buffalo, Bushwick (section of Brooklyn), and Ulster County.

BILINGUAL DOMESTIC VIOLENCE HOTLINE

DSS funded the New York State Coalition on Domestic Violence to develop the first statewide, bilingual Spanish/English hotline in the country in 1985. In 1988, the Department re-opened negotiations with the contractor to expand the hours of operation for the hotline so that services would be available, from 9 to 5, 7 days a week; and by 1990, the Department will ensure that bilingual hotline services for victims of domestic violence will be available 24 hours a day, every day.

BATTERERS SERVICES

Chapter 411 of the Laws of 1988 established a three year pilot for a batterers program, to be administered by the Division of Probation and Correctional Alternatives.

GOALS FOR THE 1990's

The following milestones are viewed as essential to enable New York State to reach the goals established at the Summit on Black and Hispanic Children:

Strengthening Families and Communities

-Improving the capacity of institutional service providers to meet the basic needs of families and children, including any special needs of diverse client groups for culturally appropriate services

-Implementing Neighborhood Based Family Support Services in targeted, high need communities

-Strengthening the capacity of community based organizations in order to bring these institutions into the service delivery system

-Promoting broad-based involvement in developing strategies for strengthening families and communities by continuing No Time to Lose outreach/BLUEPRINTS efforts

Promoting Economic Self-Sufficiency

-Increasing Public Assistance Benefit Levels

-Increasing the quality, affordability and accessibility of day care for parents completing their education, entering the workforce or training for employment

-Strengthening public and private economic development efforts in high need communities

Assuring Quality Health Care

-Expanding pre-natal care outreach and services

-Conducting outreach regarding the Medicaid expansion

Reducing School Drop Out and Failure Rates

-Expanding the availability of high quality, child development focused day care in high need communities

-Expanding Community Schools programs in high need areas

-Ensuring that schools, colleges and graduate schools help students to achieve the skills needed to meet the demands of the work force in the 21st century economy

-Implementing Camp Liberty

-Expanding efforts to attract and retain highly motivated and qualified individuals into careers such as teaching and social work in inner city communities.

CONCLUSION

In October 1988, DSS held a reception in New York City to honor the children who appeared in the No Time to Lose video documentary. Each of the children received an award from Governor Cuomo citing their contribution to increasing public awareness about the needs of children and families during the Decade of the Child.

Following the celebration, Commissioner Perales said,

> **"Talking with these beautiful children and their parents a full year after the Summit, seeing their potential, convinces me more than ever before that the Summit agenda should be the first priority for all of us--as public, private and voluntary sector representatives, and as parents and community leaders."**

We hope that this report, and the BLUEPRINTS summaries which follow in these appendices, has given the reader a clear picture of this Department's Year I efforts, and the extraordinarily high level of response we have received to the No Time to Lose agenda.

We are also hopeful that it has helped focus the reader on the work ahead of us, as we move forward at the state government, local government and community levels with strategies for improving service delivery and rebuilding high need communities in New York State.

APPENDIX 1

DECADE OF THE CHILD
RESOURCE LIST

1) STATE OF THE CHILD
Dr. Joseph Coccoza, Executive Director,
Council on Children and Families, Corning Tower, 28th Floor, Empire State Plaza, Albany, New York 12223

2) LIBERTY PARTNERSHIPS and LIBERTY SCHOLARSHIPS.
Ms. Jeanine Grinage, NYS Education Department, Cultural Education Center, Empire State Plaza, Albany, New York 12230
and
Mr. Neil Foley, Higher Education Services Corporation, 99 Washington Avenue, Albany, New York 12255

3) GOVERNOR'S HOUSING TASK FORCE
Executive Chamber, State Capitol, Albany, New York 12224

4) GOVERNOR'S SCHOOL AND BUSINESS ALLIANCE, and the New York State Mentorship Project
Ms. Irene Phillips, Director of Mentoring
11 West 42nd Street, 21st Floor, New York, New York 10036.

5) NO TIME TO LOSE
Ms. Alexandria Douglas, Director
No Time To Lose/Decade of the Child, NYS Department of Social Services, 40 North Pearl Street, Albany, New York 12243

6) YOUTH AT RISK TASK FORCE
New York State Department of Education, Education Building, Albany, New York 12234.

7) NEW YORK STATE CAREER EXPO
NYS Department of Labor, State Campus, Dept. Labor Building, Albany, New York 12240

8) TASK FORCE ON CHILDREN AND YOUTH
Executive Chamber, State Capitol, Albany, New York 12224

APPENDIX 2

NEW YORK STATE SUMMIT ON BLACK AND HISPANIC CHILDREN

SUMMARY OF RECOMMENDATIONS

We have reached a point in the history of New York State, indeed, in the history of the nation, in which the combined effects of the deterioration of the housing stock, the educational system, family supports and the economic base of the inner cities are placing our economic future in serious jeopardy, University of Chicago's Dr. William Julius Wilson's analysis of the impact of concentrated poverty within high need neighborhoods, and its disproportionate effect on Black and Hispanic children has been widely accepted.

The primary recommendation of the Summit on Black and Hispanic Children is that New York State should make a 10 year commitment to develop services and re-build the infrastructure of the inner-city communities of New York State which have the greatest need.

Summit participants urged the development of a 10 year action plan in which public, private and voluntary sectors, at both the state and local levels, coordinate their activities and resources to reflect the following principles and commitments.

- that no Black or Latino child is expendable; that no school, neighborhood or community is beyond restoration.
- that families, neighborhoods and community-based institutions and service agencies are the primary vehicles for support and nurturance of children.
- that new and existing funding streams are targeted to the areas of greatest need.
- that accountability for results is emphasized for all education and human services programs.
- that health care and day care services are critical components of any effort to assist low income parents to enter (or re-enter) the labor market.
- that low- and moderate-income housing renovation and construction in inner-city neighborhoods is a priority for New York State.

- that public/private sector initiatives are essential to promote economic self-sufficiency of Black and Hispanic families in inner-city neighborhoods.

- that Blacks and Hispanics who moved out of the inner-city communities must give something back to the neighborhoods they left behind.

- that affirmative action and minority contractor compliance guidelines are enforced, not only to eradicate the effects of racism and sexism in employment, but to ensure that policy makers and staff--at all levels--are representative of the population of New York State.

- that government and the private sector will invest resources, including technical assistance, in inner-city communities to strengthen the capacity of families and community-based institutions to address their own needs.

In addition to these principles, the Summit participants called for some immediate and specific actions, including: a 50% reduction of drop out rates over the next five years; development of community schools; provision of health care to poor children whose families lack health insurance; reduction in the fragmentation of service delivery; expansion of Head Start and other child development focussed day care programs for low income children; development of housing opportunity zones; development of specialized education, training and employment programs--including entrepreneurial programs--to assist low income men and women to achieve self-sufficiency; reduction of caseload sizes and an upgrading of social services staff who serve children and families; and the development of policies to ensure the availability of bilingual/bicultural staff so that children are never used as interpreters when family service workers are communicating with adults in a household.

The Summit participants urged the establishment or expansion of efforts to develop minority community-based agencies as service providers in high need areas of the State. They also urged the State to develop Request for Proposals and contracts procedures which do not create barriers to participation by grass roots agencies. They recommended the establishment of Child Welfare Authorities at the community level to ensure the participation of Blacks and Hispanics in the development of service plans, and the provision of foster care alternatives, for children at risk. Finally, Summit participants called for adequate funding of domestic violence programs and mandatory treatment of batterers, as well as training for staff across all service systems who deal with victims of domestic violence and their children.

APPENDIX 3
LEGISLATIVE UPDATES

Liberty Scholarship Program Signed into Law by Governor Cuomo

The Liberty Scholarship program bill, which the Governor introduced as one of the cornerstones of his Decade of the Child agenda, was signed into law in August, with Eugene Lang, of the I Have a Dream Foundation and Daphne Busby, of the Sisterhood of Black Single Mothers, among the participants at the signing ceremony.

The Liberty Scholarship program provides financial assistance to students whose adjusted family income is $18,000 or less who graduate from New York State high schools and enter two or four year college programs. The Liberty Scholarship, which goes into effect in 1991, will make up the difference between other grants and scholarships students receive and full college costs, including room and board, books, and transportation. Under the new law, the Tuition Assistance program formulas are also increased, and Liberty Partnership grants will be awarded to higher education institutions and community based organizations to provide counseling services to students at risk of dropping out.

For more detailed information about the Liberty Scholarship program, contact Higher Education Services.

Medicaid Eligibility Expansion

Legislation was also passed which expands Medicaid eligibility to all families with income at or below the poverty level and removes the current eligibility restrictions for two parent households. It is estimated that an additional 88,000 persons, including 55,000 children, will receive Medical Assistance as a result of the expanded eligibility.

Under this legislation local social services districts are also authorized to develop managed care demonstration programs to expand access to primary care physicians for Medicaid recipients.

Day Care Salary and Benefit Enhancements

The Governor has signed legislation which will provide grants totalling $12 million to not for profit day care centers for the retention and recruitment of teaching and supervisory staff. Funds will be allocated to social services districts and then to day care centers based on the number of staff in the center and the number of children they serve in families whose income is below 200% of the federal poverty level. The grants may be used for employee benefits and salary enhancements, and centers receiving the grants must agree to continue these benefits, to the maximum extent feasible, in future years.

Preventive Services Rent Subsidies

Legislation was signed which provides rent subsidies to families with children in foster care to enable them to obtain adequate housing. Rent subsidies of up to $300 per month will be provided, on a time-limited bases, to families for whom the lack of adequate housing is the primary factor for the child (or children) remaining in foster care. Approximately 1,000 of the 35,000 children in foster care may be returned to their families more quickly as a result of this legislation.

Child Protective Services

This legislation will enable social services districts which meet planning and performance requirements to receive 75% state reimbursement--rather than the current 50% state reimbursement--for expanded child protective services. Enhanced performance standards will be established which specify the maximum number of cases to be assigned to each CPS caseworker and supervisor, and standards for risk assessment. In addition, district which receive the enriched reimbursement must develop community service assessments and plans for ensuring the availability of alcoholism, substance abuse and mental health services for families receiving child protective services.

APPENDIX 4

BLUEPRINTS FOR ACTION

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group:

Black Men Against Drugs (B-MAD)
Earl Roberts, Jr.

Priorities For Action:

Safe Housing
Organizing to drive Crack Dealers out of housing projects and schools
Requesting more Police Patrols
Seeking policy from DHCR to evict drug dealers from public housing

Focus of Blueprints:

Now seeking to incorporate as an agency that provides educational and social awareness services for youth and families in the area around Rochdale. Services will include remedial tutoring, karate,

Status of Current Efforts:

Organization is now growing beyond the original founders to include women and youth; they are seeking to incorporate and will need funding to get organization off the ground

Contact Person/Organization: Mr. Earl W. Roberts

B-MAD
134-47 166 Place, Apt. 7D
Jamaica, New York 11434

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Bronx Task Force on Child Abuse and Neglect
Brenda J. Hart, Sheila Rowe

Priorities For Action: Education to the Community on Drug Use Advocacy, Networking, Coordinating Political Action on all levels; Residential Treatment Programs for Crack Addicts; Greater coordination among agencies

Focus of Blueprints: Getting community involved in issues that effect them and support their initiatives to address them; enlarge task force representation; involve youth in planning; outreach to community and provide No Time To Lose training to planning board

Status of Current Efforts: Legislative Forum Planned for May 1989 on Education and Child Abuse issues

Contact Person/Organization: Ms. Brenda J. Hart/Ms. Sheila Rowe
Bronx Child Abuse & Neglect Task Force
1749 Grand Concourse - Suite 1A
Bronx, NY 10453
[illegible] 716-4000 [illegible]

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Buffalo COMMUNITY BASED ORGANIZATION Leadership Training Program

Priorities For Action: Development of Family Life Center; Enhance Public Awareness; Development of Family Support Resource Program; Increase Minority Foster Homes

Focus of Blueprints: Community Outreach on NTTL Development of Neighborhood Based Services for Homeless Families and Children

Status of Current Efforts: Community forums have been conducted Faith Baptist Church has developed BLUEPRINT for shelter, and will request technical assistance for proposal development

Contact Person/Organization:

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Children's Aid Society
Phil Coltoff, Executive Director

Priorities For Action: Decent Housing for Families; Role Model/Mentoring Support and Guidenace; Community Empowerment; Full Employment; Increase Minimum Wage; Job Training/Jobs Affordable Housing; Drug Prevention Programs; Family Support Systems; Teenage Pregnancy Services

Focus of Blueprints: Presented NTTL to 250 staff at CAS' 135th Anniversay STAFF DAY. Programs served to stimulate people and renew commitment to working with families.

Status of Current Efforts: CAS has initiated a new programfor families living in homeless hotels (services include parenting education, recreational activities for both mothers and chldren).

Contact Person/Organization: Ms. Betsy Mayberry
Children's Aid Society
105 East 22nd Street
New York, NY
(212) 949-4934

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Committee for Hispanic Families and Children
Elba Montalvo, Executive Director

Priorities For Action: Provide role models to build self esteem; voter registration to motivate people to take political action; drug prevention programs for parents, children and educational professionals; develop family centered programs that are more culturally oriented.

Focus of Blueprints: Community education workshops on responsibilities for families; conduct cultural awareness programs for NYC school system; mobilize Hispanic community to deal with welfare reform; refocus community education workshops to emphasize male roles and cultural values in the Hispanic family

Status of Current Efforts: Hispanic Cultural Awareness Training Scheduled for Child Welfare Workers for February and March

Contact Person/Organization: Ms. Elba Montalvo

Committee for Hispanic Families and Children
140 West 22nd Street, Room 302
New York, NY 10011
(212) 206-1090

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Community School Board 3 (Central Harlem)

Priorities For Action:
Full Day Pre-School Program
Expand Support Services for Regular and Special Education
24 Hour Community Schools with comprehensive service delivery on or near site

Focus of Blueprints:
Present No Time To Lose to all Principals, Faculty, Staff and PA Organizations in Community School District 3
Survey Need for Support Services for CSD 3

Status of Current Efforts: Meetings with Principals planned for February 1989

Contact Person/Organization: Ms. Carmen Alvarez
Ms. Deborah Pollack

Community School Board 3
300 West 96th Street
New York, NY 10025
(212) 598-9291 after 3:30PM

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Community Action-Salamanca
Tina Potanski, Executive Director

Priorities For Action: Lack of Affordable Housing, Poor Living conditions, Transportation, Education, Unemployment, Foster Care, Crime and Drugs

Focus of Blueprints: Agency has incorporated some of their No Time to Lose priorities into 1989 workplans; they would like to develop a No Time to Lose program in the county. Would also like to see a rural video, and emphasis on Native American populations.

Status of Current Efforts: Requested NTTL visit to county

Contact Person/Organization: Ms. Tina Potanski

Community Action-Salamanca
25 Jefferson Street
Salamanca, NY 14779
(716) 945-1041

NO TIME TO LOSE

BLUEPRINTS FOR ACTION

Community/Group: Erie County No Time to Lose Planning Group
Erie County Probation Department
Mark Mogavero, Director

Priorities For Action: Early Detection of at-risk youth
Drug abuse prevention
Greater awareness of needs of Black and Hispanic children and youth by community boards, agency staff (across systems)

Focus of Blueprints: Conducting No Time To Lose Workshops with local agencies, schools, and local government agencies

Status of Current Efforts: Western New York No Time to Lose Conference planned for Spring 1989 to focus on Mentorship in Buffalo Schools; also linked coordinator to SABA Mentorship Project

Contact Person/Organization: Ms. Ellen Balthasar
Erie County Probation Department
25 Delaware Avenue
Buffalo, NY 14203
(716)846-8200

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Jamaica/East West Adolescent Service Consortia
Sylvia J. Betty, Director

Priorities For Action: Using Senior Citizens as Resources; Relationship/Support System in Family Unit; Emergency Services for Families

Focus of Blueprints: Adopt a Welfare Hotel and Develop Support Programs for Families; Develop Youth Leadership Groups to Provide Peer Mentorship Activities to Schools, Churches and Community Based Programs

Status of Current Efforts: Collected and donated gifts to children in hotels during Christmas; Consortium Conference scheduled for February 22; youth leadership groups for teenage males are being organized

Contact Person/Organization: Ms. Sylvia J. Betty
National Council of Negro Women of Greater NY Inc.
114-02 Guy R. Brewer Blvd. - Suite 215
Jamaica, NY 11433
(718) 657-8585

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Leadership Buffalo
John Grace and Richard Hare,
Co-Coordinators of NTTL Project

Priorities For Action: Market the Concept of Mutual Self Interest and Interdependence between Education, Day Care, Employment and Economic Development to State, County, and Municipal Government; Become Change Agents and Advocates for Children

Focus of Blueprints: Build public/professional awareness or inter-relationship of education and economic development; change structure of delivery of services to the community to address duplication, coordination, and fragmentation of services; consider adopt a class/school idea

Status of Current Efforts: Position paper to be completed 3/89
Group has been linked up to School and Business Alliance MENTORSHIP project

Contact Person/Organization: Mr. Richard Hare, National Fuel Gas
Mr. John Grace, CALSPAN

Leadership Buffalo
47 Norwood Avenue
Buffalo, NY 14222

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group:

Monroe County Department of Social Services
W. Burton Richardson, Director

Priorities For Action:

Increasing awareness of children in poverty by presenting No Time to Lose within MCDSS and in the community
COUNTY-wide No Time to Lose conference held in November 1988

Focus of Blueprints:

Promote School-DSS-Community linkages to provide family supports and encourage early intervention
Seeking county policy on families and youth

Status of Current Efforts:

Developing in-house initiative to improve service delivery to diverse client groups;
Developing work groups to develop BLUEPRINTS to eliminate barriers to service delivery in Monroe County

Contact Person/Organization:

Ms. Karen Reixach, Ms. Jane Lynch and Ms. Linda Russell

Monroe County Department of Social Services
111 Westfall Road
Rochester, New York 14620
(716) 274-6491

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NAACP/Project Excellence
Nona Smith, Coordinator

Priorities For Action: Drug Free Zones Around Schools
Permanent and Affordable Housing
Better Education,
Health Care and Child Care

Focus of Blueprints: Getting Parents to Vote in Local School Board Elections
Mobilizing Statewide NAACP Focus on Project Excellent in Schools

Status of Current Efforts: No Time To Lose Leadership Training Planned for Statewide NAACP Conference February 1989

Contact Person/Organization: Ms. Nona Smith

NAACP, Project Excellence
950 Fifth Avenue
New York, NY
(212) 481-4100

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Albany NAACP
Anne Pope, Coordinator

Priorities For Action: Involvement of Church Groups; Latch Key Program; Involve the Corporate Sector; Community Orientation Workshops on Drugs Strengthen Awareness and Commitment to No Time to Lose concerns at Local/State level

Focus of Blueprints: Form a No Time To Lose Partnership as a Power Base in Capital District

Status of Current Efforts: Programs conducted in Local Churches Meeting scheduled for January 1989 to develop No Time To Lose PARTNERSHIP for the Capital district

Contact Person/Organization: Ms. Anne Pope
New York African American Institute
State University Plaza
Albany, NY 12246
(518) 443-5708

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: New York City Community School Sites
Laura Pires, Edwin Gould Foundation,
and Project Coordinators at each Community School Site

Priorities For Action: Provide a safe and secure haven;
Parents should help design programs;
Child care before and after school;
Parenting education for parents;
Preventive and supportive social services and family counselling

Focus of Blueprints: Create a Parents Program in Community Schools
Seek school age child care funding

Status of Current Efforts: Parent participation on Advisory Committees; parenting education components and life skills training; parent leadership training

Contact Person/Organization: Ms. Laura Pires

Edwin Gould Foundation for Children
126 East 31st Street
New York, NY 10016
(212) 481-0174

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NYS Community Action Program Directors Association
Gordon Hills, President

Priorities For Action: Oranize Parents to Run Community Improvement Projects; Organize CAPS to have Greater Impact on Policymakers and Budget
Present No Time to Lose at CAP agencies
Need to develop RURAL focus NTTL video

Focus of Blueprints: Association Committee will prepare position papers on Welfare Reform and Decade of the Child
Train CAP Directors on Organizing in the 80's and 90's
Develop a community Organizing Curriculum

Status of Current Efforts: CAP Agencies have conducted NTTL Programs in Westchester, Rockland, Otsego, Suffolk, Cattaraugus,and Chemung. Individual CAPs are working on follow-up projects, including rural NTTL video and education projects

Contact Person/Organization: Gordon Hills
NYS Community Action Program Association
318 Madison Avenue
Elmira, NY 14901
(607) 734-6174

NO TIME TO LOSE

BLUEPRINTS FOR ACTION

Community/Group: NYS Foster and Adoptive Parents Association
Mrs. Dora Diggs, Executive Director

Priorities For Action: Foster Parent Recruitment and Training
Networking Foster and Adoptive Parents Statewide

Focus of Blueprints: NYSFAPA invited NTTL staff to conduct a No Time to Lose program at their Foster Parent Training conference in October 1988. Over 300 foster parents, agency and local district staff participated.

Status of Current Efforts: NTTL leadership training has been conducted for a group of participants at the October session. Individual chapters are continuing to use the materials

Contact Person/Organization:

Ms. Dora Diggs
NYS Foster and Adoptive Parent Association
[illegible] Eastern Parkway
Brooklyn, New York [illegible]
(718) 361-[illegible]

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NYS Junior League (Public Affairs Committee)
Debra Strike, Chairperson

Priorities For Action: Corporate Support Required, Need for Parent/Child Communications; Role Models who are Close to Home; Schools Should be Community Resoruce; Support Groups Counseling - Independent Living

Focus of Blueprints: Support Groups for Low Income Women - Teach Survival Skills; Community Based Centers for Children and Parents Jobs/Self Sufficient/Literacy Skills; Greater Enforcement of Drug Laws; Corporate Support for Family Program; Affordable Child Care for Parents

Status of Current Efforts: Individual chapters, such as Syracuse, Buffalo, Rochester and Westchester are continuing to follow -up with No Time to Lose activities within their organizations.

Contact Person/Organization: Ms. Deborah Strike
Junior League of Rochester
118 Danforth Crescent
Rochester, NY 14618

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NYS Youth Council
Alan Krieger, Executive Director

Priorities For Action: Alcohol and Drug Abuse

Focus of Blueprints: Youth Council sponsored a No Time to Lose program at its July 1988 Leadership conference for New York Youth.

Status of Current Efforts: Plans for 1989 will focus on statewide youth speakouts on alcohol and drug abuse.

Contact Person/Organization: Mr. Alan Krieger

NYS Youth Council
55 Grant Avenue
Albany, NY 12206
(518)459-6648

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: PROJECT FACILE: Family Advocacy, Crisis Intervention and Life Education
Nico C. Bat-Ain, Supervisor

Priorities For Action: Lack of a center for youth and families which provides a space to help multi ethnic communities with lack of housing, legal representation, child care and health services. Families need workshops on immigration, job training and English as a second language.

Focus of Blueprints: Development of a multi-ethnic community center to provide services as well as cultural, artistic and educational activities to promote self-esteem and motivation toward self-sufficiency.

Status of Current Efforts: Project has formed alliances with clergy, social agencies, youth groups and diverse community representatives. A community forum planned for November 1988. to Lose program at its July 1988 Leadership conference for New York Youth.

Contact Person/Organization: Ms. Nico C. Bat-Ain

Project FACILE
642 New York Avenue
Huntington, New York 11743
(516)427-1768

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: ROCHESTER URBAN LEAGUE
William Johnson, Executive Director

Priorities For Action:
- Role Models for Black and Hispanic Children
- Empowerment of Parents/Education System
- Careers (not Minimum Wage Jobs)
- Economic Base for Self-sufficiency
- Self-Esteem and Knowledge of Cultural Heritage
- Survival of Black Males

Focus of Blueprints: Develop Role Models for Black and Hispanic Children in Rochester; Contact churches, doctors, lawyers, Boy Scouts and local businesses; Talk with Neighborhood Center about a place to meet; Explore State funding for Role Model program

Status of Current Efforts: Parents Network has responsibility for Blueprint, sponsored a Parent Speak out on January 21 to discuss major issues

Contact Person/Organization: Ms. Constance Jefferson and
Ms. Crystal Walker
Rochester Urban League
177 North Clinton Avenue
Rochester, New York 14604
(716) 325-6530, ext. 276

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Rockland County Community Action Council
Joseph Lundy, Executive Director

Priorities For Action: Recreational Centers to Build Self-Esteem; Food and Clothing Services; Volunteer Mentoring Servies; Community Land Trust for Homeless; Church and Civic Organizations ot Start Boys and Girls Club; Transition Support Services for PA Recipients

Focus of Blueprints: Conduct more No Time To Lose Workshops in Rockland County for CBO's, Businesses and Schools

Status of Current Efforts: Meeting with County Coalition Network on No Time To Lose; applying for Mentorship Program; transition support service proposals to the County Legislature

Contact Person/Organization: Ms. Maryann Charles
Rockland County Community Action Council
20 Old Turnpike Road
Nanuet, NY 10954
(914) 627-7222

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Suffolk County Office for Children
Sandra Ruiz, Assistant Deputy County Executive

Priorities For Action:
Affordable, Decent Housing
Family Support
Community Education
Employment for Self-Sufficiency
Day Care Services
Child Sexual Abuse Treatment

Focus of Blueprints: Create public, private and voluntary awareness and support for programs for children and families in Suffolk County. Present No Time to Lose to Suffolk County churches, CBO's, school districts, libraries, civic groups, county staff, media and town officials.

Status of Current Efforts: Extensive NTTL outreach has been conducted for teachers, public and community agency staff in Suffolk Co. Grant funds sought for child sexual abuse treatment team in Suffolk County Planning a Major Conference in September 1989 on Cultural Diversity;

Contact Person/Organization: Ms. Sandra Ruiz

Suffolk County Office for Children
65 Jetson Lane
Central Islip, NY 11722
(516) 348-5380

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: TOPS for YOU, Inc. (Brooklyn)
S. Betty Nickels, Executive Director

Priorities For Action: Leadership Training for Local Youth in October 1988 resulted in BLUEPRINT for developing a hospitality center for youth in the Bushwick community.

Focus of Blueprints: Development of a Drop In Center for 12-19 year olds to provide homework help, recreation, counseling, workshops, support and friendship. Program will be administered by the Executive Committee (youth who participated in the October leadership sessions).

Status of Current Efforts: Funding proposal developed; outreach plans being developed and sites for proposed program components are being identified.

Contact Person/Organization: Sister Betty Nickels

TOPS for You, Inc.
366 Cornelia Street
Brooklyn, New York 11237
(718) 821-3821

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: United Federation of Teachers,
Local 2, AFT, AFL-CIO
Sandra Feldman

Priorities For Action: Ongoing activities of union directed at improving services for children in New York City.
Interest in engaging union membership at the school and district level in No Time to efforts within the community

Focus of Blueprints: Present No Time to Lose to Executive Board, October 1988.
Organize leadership training for union leadership
Present No Time to Lose to NYSUT
Write up NTTL for Union newletter

Status of Current Efforts: Executive Board and NYSUT presentations completed; Newsletter sent to membership; Leadership training planned for early 1989.

Contact Person/Organization: Mr. Alan Lubin or
Mr. Marvin Reiskin
United Federation of Teachers
260 Park Avenue South
New York, New York 10010
(212) 777-7500

NO TIME TO LOSE

BLUEPRINTS FOR ACTION

Community/Group: Upstate Community Schools Projects
Ms. Laura Pires, Edwin Gould Foundation for Children and Project Coordinators for each Community School Site

Priorities For Action:

Enhance Teacher Training
Community Residents as Teacher's Aides
Nutrition Programs for Families
Safe, Affordable Housing
More Community People as Role Models

Focus of Blueprints:

Make Parents Part of the School
Conduct Outreach/Homevisits for Personal Touch

Status of Current Efforts:

Parent involvement on Advisory councils and Needs Assessments, with community-based organizations assistance
Workshops for Parents underway

Contact Person/Organization: Ms. Laura Pires
Edwin Gould Foundation for Children
126 East 31st Street
New York, NY 10016
(212) 481-0174

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Westchester County Opportunities Inc.
Winston Ross, Executive Director

Priorities For Action: Affordable Housing
Involvement of Community in the Development of Programs at the Planning Phase
Corporate Support for Non-Traditional CBO's
New Adult Education/Tutoring Programs

Focus of Blueprints: To get basic needs met for children and families in Westchester County
Conduct Community Meetings on NTTL

Status of Current Efforts: No Time To Lose Presentation for Board of Directors in January 1989, and for all Westchester CAP Directors in March 1989.

Contact Person/Organization: Mr. Winston Ross

Westchester County Opportunities
172 South Broadway
White Plains, NY 10605
(914) 328-8921

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NYS Division of Alcoholism and Alcohol Abuse
Marguerite T. Saunders, Director

Priorities For Action: More Education in Schools on Alcoholism; Linking up with Community Schools; Develop Blueprints at Regional Level; Encourage Treatment Centers to Develop Family Outreach Services

Focus of Blueprints: Reach Out to Families and Children in High Need Communities

Status of Current Efforts: Planning Regional No Time To Lose Conferences in Spring 1989 aimed at services for high risk families
Proposal to link up with Community School sites

Contact Person/Organization: Ms. Anne Herron

NYS Division of Alcoholism and Alcohol Abuse
194 Washington Avenue
Albany, NY 12210
(518) 474-4532

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: NYS Education Department, State Library
Mr. Joseph F. Shubert

Priorities For Action: Improve Coordination between Libraries and Community Based Agencies and Develop Support for Youth Services Proposal
Seek Volunteers from Community to bring Minority/Bilingual Role Models into Libraries;
Develop Work/Study Program for Children

Focus of Blueprints: Expand early childhood programs in Public Libraries
Develop Youth Services Programs

Status of Current Efforts: Mail information on No Time To Lose to all Public Library Systems in New York State; Seek support to establish Youth Service Specialists in all Public Libraries; Promote collaboration with CBO's and social service programs

Contact Person/Organization: Ms. Roberta Cade

NYS Education Department
New York State Library
Cultural Education Center
Albany, NY 12230 - (518) 474-7196

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group: Bureau of Children's Services
NYS Office of Mental Retardation and
Developmental Disabilities
Ms. Connie Sullivan

Priorities For Action: Improving outreach to identify Unserved-Underserved populations; bilingual services&minority providers and staff; Developing the concept of "Service Packages" (including day care and transportation) and supporting local initiatives to develop cross-system coordination models for service delivery

Focus of Blueprints: Strengthen the Preventive focus of OMRDD programs with focus on adolescents in high need communities
Develop "service package" model
Improve services for underserved and unserved populations

Status of Current Efforts: Meetings already underway with Division of Substance Abuse Services
Concept paper in development for service package
Interest in Community Schools initiative or other efforts for cross-agency coordination

Contact Person/Organization: Connie Sullivan

OMRDD/Bureau of Children's Services

44 Holland Avenue

Albany, New York 12229

(518) 473-4819

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NO TIME TO LOSE

BLUEPRINTS FOR ACTION

Community/Group: New York State Division for Women
Judith I. Avner, Director
PRESIDENTS OF STATEWIDE WOMEN'S ORGS.(PSC)

Priorities For Action: Advocacy for Women in Welfare Hotels; Empowerment of Youths; More Education, Training and Legislation for school Continuity; Reassessment of Child Welfare Programs; Expansion of Day Care

Focus of Blueprints: Speaking in unison on behalf of all women's concerns, with particular emphasis on the priorities identifies above

Status of Current Efforts: Several of the statewide women's organizations have launched No Time to Lose programs and/or encouraged individual chapters to participate. Division for Women will arrange follow-up meeting for upstate advocates inspring 1989.

Contact Person/Organization: Judith I. Avner

New York State Division for Women
State Capitol, 2nd Floor
Albany, NY 12224
(518) 474-3612

NO TIME TO LOSE
BLUEPRINTS FOR ACTION

Community/Group:	New York State Division For Youth Leonard Dunston, Executive Director
Priorities For Action:	DFY should organize to strengthen services and accountability for serving high need populations and/or high need areas of NYS; Conduct NTTL programs in facilities and local services; provide in service training for DFY and facility staff
Focus of Blueprints:	To impact on local services (county YDDP and SDDP) programs for children, youth and families, to increase awareness and support of targeting services for high need populations
Status of Current Efforts:	NTTL staff conducted training for DFY Staff development unit, who are planning to conduct programs for local services staff. Also at DFY's request, NTTL conducted programs for NYS Youth Council and the Youth Bureaus Association.
Contact Person/Organization:	Ms. Rosalind Preudhomme and Ms. Judith Blair

NYS Division for Youth
84 Holland Avenue
Albany, NY
(518) 473-8455

APPENDIX 5

COMMENTARIES
on No Time to Lose Priorities

John J. Allen, Commissioner, Westchester County DSS
-Affordable, permanent housing and transitional housing
-Implementing new Medicaid eligibility legislation.
-Involving Private Sector by showing the NTTL video.

Barbara Blum-Foundation for Child Development
-Reduction in percent and number of poor children
-Increases in percent and number of children receiving appropriate health care anc child care services
-Increase in percent and numbers of four-year-olds who receive early childhood education
-Reduction in numbers of children living in hotels and shelters.

Bertram M. Beck Associate Dean, Fordham University
-Meet survival needs of poorest sector of population-housing, foood, and clothing
-Universal early childhood education and all day neighborhood schools.
-Integrated service sytems to deal with youngsters already wounded by absence of first two supports.

Leonard G.Dunston, Director, NYS Division for Youth
-Interagency collaboration to assure the basic needs of children are adequately met
-Providing the skills and opportunities to help youth to enter the economic mainstream.

Fernando Ferrer- Bronx Borough President
Commitment to an educational drug awareness program
Affordable decent housing: Homeless Housing Assistance Program with social services
Job training, adequate child care services, and school based health care programs.

William J.Grinker, Commissioner Human Resources Administration
-Implement programs to meet HRA's mandate to provide child protective services.

Megan E.McLaughlin, Executive Director, Federation of Protestant Welfare Agencies.
-Increase in the basic welfare grant
-Neighborhood development, safe and affordable housing
-Escape from the violence and misery caused by drugs.

Thomas Sobol, Commissioner, State Education Department
-Development of early childhood education programs
-Development of collaborative relationships between schools and both public and private institutions and community agencies which serve families and children.

Vincent Tese-Commissioner of Department of Economic Development re Decade of the Child priorities:
Encouraging business community to develop family responsive programs and policies, such as dependent care,
-Expanding the availability of child care services through financing employer-sponsored child care and assisting child care providers with business management.
Examining child care regulations to remove barriers to increased quality of services, and developing a balanced approach to meeting the needs of workers for parental or family leave

APPENDIX 6

NO TIME TO LOSE NEWSLETERS

NO TIME TO LOSE

Vol. I, No. 3 A Quarterly Update on Post-Summit Activites in the DECADE OF THE CHILD Fall, 1988

*The **No Time to Lose** bulletin is published by the New York State Department of Social Services to update interested agencies and individuals on the status of New York State efforts to implement the 10-year agenda which emerged at the New York State Summit on Black and Hispanic Children.*

GOVERNOR CUOMO HONORS CHILDREN WHO APPEARED IN *NO TIME TO LOSE*

On October 13, Commissioner Perales hosted a reception and presented citations from Governor Cuomo to the youngsters who appeared in the *No Time to Lose* video documentary. This was the first time the children and their families had seen the completed video, and it was also the first time they met each other. Parents and family members were also honored at the reception, as were the program directors who assisted Patricia Benoit and Allan Siegel in making the video. The parents expressed their pride in their children and their high hopes for the success of the No Time to Lose program in New York State.

Executive Deputy Commissioner Barbara J. Sabol and State Social Services Commissioner Cesar A. Perales joined youngsters from the No Time To Lose *video as they received framed photos from Governor Cuomo.*

The Governor's letter to the children states, "Your willingness to share your hopes and dreams, and to talk about your everyday experiences, has greatly helped to increase public awareness of the needs of families and children all across this country. Here in New York, your stories inspired the participants at the Summit on Black and Hispanic Children to recommend the establishment of the Decade of the Child." The Governor's letter also urges the children to continue to make a contribution--to work hard, finish high school and take advantage of the Liberty Scholarship program which now puts college within their reach."

Commissioner Perales said after the program, "Talking with these beautiful children and their parents a full year after the Summit, seeing their

New York State Department of Social Services
Cesar A. Perales, Commissioner; Mario M. Cuomo, Governor

potential, convinces me more than ever before that the Summit agenda should be our first priority for all of us--as public, private and voluntary sector representatives, and as parents and community leaders."

FIRST YEAR ACCOMPLISHMENTS IN THE DECADE OF THE CHILD

We have seen significant progress toward implementation of the recommendations for a 10-year commitment to children and families in high-need communities which emerged at last year's Summit on Black and Hispanic Children. Governor Cuomo has clearly credited Summit participants with having the vision to set the agenda for all New Yorkers as we prepare to enter the 21st century, and he proclaimed the next ten years in New York State as the "Decade of the Child," in response to the Summit recommendations.

As most of you know, the Governor's Decade of the Child program calls for the reduction of the school drop out rate by 50% over the next 5 years; for the development of universal pre-kindergarten programs; for greatly expanded prenatal care services; for expansion of Community Schools and the establishment of the Liberty Scholarship program, which was passed by the Legislature and signed into law this year. The Legislature also increased Medicaid eligibility to 100% of poverty; expanded funding for pre-kindergarten programs and Youth at Risk programs; and increased state reimbusement to counties for improving their child protective services system, including reducing caseload sizes.

These are significant first steps, though much remains to be done. Michael Dowling, the Governor's Deputy Secretary for Human Services, is completing an action plan for all of the major activities of the Decade of the Child. In related efforts, the Task Force on Children and Youth, appointed by the Governor earlier this year will make their recommendations shortly regarding the planning, coordination, accountability, access and fiscal issues (including capital funding needs) facing New York's children's services delivery system. Also, the Council on Children and Families will hold a plenary session to present the results of its State of the Child: Community Roundtable series later this year.

DSS established a No Time to Lose/Decade of the Child office earlier this year to coordinate implementation of the Summit recommendations. One of the Office's primary goals is to continue the momentum generated by the Summit and foster the development of public agency strategies to improve services for Black and Hispanic families and children. To achieve this, DSS has presented the *No Time to Lose* video to the Commissioners of all of the New York State human services agencies. Many commissioners have responded by intiating No Time to Lose "BLUEPRINTS FOR ACTION" sessions for their own staff. (We will include summaries of state agency BLUEPRINTS in these quarterly updates). One immediate result of our interagency collaboration is greatly increased cooperation between State Education and DSS on program development and technical assistance efforts in high need communities of New York State, and the beginnings of improved coordination between social services agencies and schools at the local level. The No Time to Lose office is also actively engaged in developing partnerships with community based organizations in high need areas of the state to provide leadership training and develop BLUEPRINTS FOR ACTION for children and families. These outreach efforts, supported by the Foundation for Child Development, are also being aimed at colleges and universities, business groups, unions, churches and synogogues, and local government agencies which serve children and families. Finally, the No Time to Lose office is working internally to examine ways to streamline Requests for Proposals and reduce cumbersome contract procedures. A complete report of progress on specific Summit recommendations will be available in mid-January.

PBS BROADCASTS OF *NO TIME TO LOSE* BRING STATEWIDE RESPONSE

The Public Broadcasting Stations of New York State began presentations of the No Time to Lose video on October 24 in New York City, and the program has since been aired in Syracuse (October 30), Buffalo (November 17), Albany (November 28) and Plattsburgh (November 30). Long Island is scheduled for December 17, and PBS Stations in Rochester and Binghamton are planning to show the video early next year. Public response to the video has been overwhelmingly positive. There were almost 270 calls received the night of the New York City showing, and nearly 70 after the Albany showing. Callers were asked to tell us if they would like to volunteer to help children and families in New York State and/or if they would like to become involved in a BLUEPRINT for ACTION project in their community. Staff are engaged in matching volunteers and community agencies, and following up on corporate offers to support local BLUEPRINTS FOR ACTION.

MAJOR DEVELOPMENTS OF THE NATIONAL AND STATE LEVEL

Youth at Risk Task Force

The Task Force on the Education of Children and Youth at Risk, which was appointed by State Education Commissioner Thomas Sobol last fall, has issued its recommendations to the Commissioner and the Board of Regents for a comprehensive, long term strategy to improve the education of at-risk children and youth. The Task Force was asked to identify the children and youth considered at risk, the factors which place them at risk; their needs, from birth to young adulthood; promising practices at the State and local levels; and what additional efforts--and resources--are needed to develop comprehensive strategies to address the Task Force goals. In their report to the Commissioner and the Board of Regents, the Youth at Risk Task Force stated that, "Two different systems of education have been created in (New York) State...Our society's acceptance of two unequal educational systems is putting us at risk of creating a permanent underclass in New York and in our nation." Task Force members stated their goals of creating a school system in which the children who are now at risk of not succeeding are given equal opportunity and the support they need to succeed.

"The foremost belief of this Task Force is simple: *ecational achievement must become a reality for all of New York State's children.*"

The Task Force report emphasizes that the educational needs of at-risk children cannot be separated from their social needs. Their recomendations call for improving the educational experience and developing a system of support services that may reduce risk. The report clearly acknowledges the need for greater coordination of services between school districts and State and local government agencies in addressing the social needs of children, and recognizes the importance of racial, ethnic and cultural diversity and the role it plays in the education of children.

Liberty Scholarships and Partnerships

The State Department of Education and the NYS Higher Education Services Corportation are moving quickly to implement the Liberty Scholarship program, which is one of the cornerstones of the Governor's Decade of the Child initiative. The purpose of the program is to ensure that children from low income families who graduate from high school and get accepted into a 2 or 4 year college program will receive financial support from State government to help them realize their dreams of a college education. The Partnerships section of the program will establish supportive services for youngsters in grades 7 through 12 who are most at risk of not completing their high school education. On December 6, SED Commissioner Tom Sobol, SED's Director of Post Secondary Equity and Access Programs, Ms. Jeanine Grinage, and NYSHESC President Neil Foley participated in a teleconference on public television which provided information about student eligibility for the Scholarship program, (which takes effect in the 1991-92 school year), and about SED's efforts to develop Liberty Partnerships all over New York State during 1989. Guidelines for development of Liberty Partnerships will be released by SED early in 1989. Partnerships will provide a mix of services that must be tailored to meet the needs of students in the community.

The mix will generally include: educational assessment and re-evaluation of high risk students; both personal and academic counseling; tutoring assistance; parental involvement; staff development; mentoring; and financial aid counseling. SED anticipates that colleges and universities will be the leads for Liberty Partnerships in most instances; but their guidelines will require the involvement of a broad base of participants in developing the program--including community based organizations, parents, BOCES, and business and professional organizations.

For more information about Liberty Scholarships, write to NYSHESC, Student Information-LIBERTY, Albany, New York 12255. For more information about Liberty Partnerships, please contact SED, Liberty Partnerships, CEC, Room 5C85, Albany, New York 12230.

Community Roundtable Series

This fall the Council on Children and Families and the United Ways of New York State co-sponsored a series of Community Roundtables across the state to raise public awareness of the needs of children and families, and to identify priorities for local action during the Decade of the Child. The Council is developing a report (to be available in late January) which will identify common themes and priorities which emerged all across the state. Please contact the United Way in your area to obtain a summary of the Community Roundtable which was held in your area.

School Boards Conference

On November 15-17, the NYS School Boards Association and the NYS Department of Social Services co-sponsored a conferrence entitled, "Increasing Opportunities for New York's Children" in Syracuse. The program was designed to open communications between school boards and county social services officials about ways we can pool the resources of our two systems to improve educational outcomes for low income children. Regional meetings are planned for next spring to develop concrete strategies at the local level.

National Welfare Reform Legislation Passed

On October 13 President Reagan signed into law the Family Support Act of 1988. This landmark welfare reform legislation is the product of almost two years of negotiations among Congressional Democrats, Republicans and the White House. Two bills, originally sponsored by Senator Daniel Patrick Moynihan and Representative Thomas J Downey, formed the basis for this new law. The Family Support Act establishes a new welfare employment and training program incorporating transitional and supportive day care and Medicaid. Also included are improvements to the Child Support Enforcement System, including the establishment of guidelines to determine the amount of child support due the absent parent. State DSS is currently developing an implementation plan for the Family Support Act. If you would like more information on the new law, please write to the Department.

HIGHLIGHTS OF COMMUNITY BLUEPRINTS FOR ACTION

In the year since the Summit on Black and Hispanic Children, a major focus of the DSS/No Time to Lose initiative has been the dissemination of the video documentary which was developed for the Summit to a wide variety of public, private and voluntary sector groups. This effort is aimed at developing a broad cross section of organizations and individuals who are informed about child poverty in New York State and at mobilizing concerned individuals and organizations to become actively involved in projects (called BLUEPRINTS FOR ACTION) which will make a concrete difference in the lives of children and families in the inner cities.

Each quarter, we will bring you up to date on the No Time to Lose programs which are taking place around the state. We hope you will also get involved in a BLUEPRINT for ACTION in your community, your workplace, church or synagogue or union.

Making the Decade of the Child a reality for New York's children will take the best efforts of every one of us. There is No time to Lose! Please call the No Time to Lose office (518-473-7590) to see how you can get involved. We can provide the help you need to organize a BLUEPRINT project in your community.

NATIONAL COUNCIL OF NEGRO WOMEN, QUEENS

Under the leadership of Ms. Sylvia J. Betty of NCNW, the Jamaica East/West and Rockaway Adolescent Pregnancy Prevention and Services Consortium convened a No Time to Lose program for community leaders in Queens on November 9,. Nearly 30 people participated, from a wide variety of agencies, schools, churches and community based organizations.

The group identified a wide variety of supports needed by children and families in Jamaica, including: strengthening family values; building informal support systems/extended families; adopting a community hotel and getting gifts for children in the hotel; providing Big Brothers/Big Sisters for homeless children; involving senior citizens in intergenerational activities to support children; and providing safe recreational areas for children.

The Consortium developed 3 Blueprints for Action:

1) Service providers will adopt the Hotel Bristol and the Colonial Hill, and will collect and distribute holiday gifts for children in these hotels;
2) The Consortium members will organize a committee to send speakers to community groups, civic associations, block associations, senior citizens centers and PTA's in the Jamaica East/West catchment area;
3) The consortium will develop Youth Leadership groups in January which will be aimed at providing peer mentorship activities in schools, churches and community based organizations. A primary target group for these activities will be teenage males.

CHILDREN'S AID SOCIETY

Over 200 Children's Aid Society staff from all over New York City participated in the agency's Staff Day celebration to commemorate CAS' 135 years of service to children and families. After Social Services Commissioner Cesar A. Perales addressed the group and showed the *No Time to Lose* video, Phil Coltoff and Betsy Mayberry turned the program over to CAS staff to identify the most pressing issues facing children and families in New York City, and the supports families most need to deal with these pressures. The staff, who work in neighborhood centers, foster care and adoption services, health services, camps, education programs and services to homeless families, identified these as their top three issues: 1) decent and affordable housing; 2) early education about drugs; and 3) community efforts to improve the educational system in New York City.

The next most pressing issues were the need for more supports for families--including jobs which offer more than minimum wage; day care (especially infant care for teenage parents); more recreational programs and safe play areas for children; positive role models for children; individual, family and community empowerment; greater sensitivity among service providers to cultural traditions of families they serve; and the system's need to cut the "red tape" which prevents people from receiving services they need. CAS will use these priorities to help shape plans and programs for the agency.

SUFFOLK COUNTY OFFICE FOR CHILDREN

Sandra Ruiz, the Director of Suffolk County's newly created Office for Children, convened a meeting of community leaders and county agencies involved with children youth and families on October 5, 1988 to begin the process of developing a BLUEPRINT FOR ACTION for Suffolk County. Priorities identified for action included: safe, affordable and decent housing; community education--awareness that kids right here are in danger; employment, day care; transportation; drugs/teen pregnancy/health; and family and community supports--including role models (I Have A Dream). In addition, paticipants expressed concerns that Suffolk County needs to attract and keep minority professionals, and that demonstration programs need to be continued when grant funds run out. The areas designated as high need areas in Suffolk County for development of BLUEPRINTS FOR ACTION included Wyandanch, Amityville, Brentwood, Central Islip and Patchogue.

LEADERSHIP BUFFALO

John Grace and Richard Hare are the coordinators of the BLUEPRINT FOR ACTION projects which were developed by Leadership Buffalo, the leadership development project which is jointly sponsored by the Buffalo Chamber of Commerce and the Junior League. Leadership Buffalo is developing a paper which can be used for information and marketing purposes to document the links between economic development and education. This concept paper is seen as a first step to launching Adopt-A-School and Mentorship programs for local businesses and the Buffalo school system. No Time to Lose staff have linked them up with the Governor's School and Business Alliance and the NYS Mentorship Project for further technical assistance.

TOPS FOR YOU

Sister Betty Nickels, O.P., Executive Director of TOPS for YOU in Brooklyn has used No Time to Lose as the basis for TOPS' Leadership Training program for 16 young people, (age 18-25) who live in the Bushwick/Williamsburgh community. The Leadership group's goal is the development of a drop-in center where youth can receive homework help, recreation, counseling, information and workshops on health issues and careers, support and friendship.

ROCHESTER URBAN LEAGUE

William Johnson and Debbie Long of the Rochester Urban League invited the No Time to Lose staff to conduct a BLUEPRINTS FOR ACTION program on October 21st to community agency representatives and parents involved in an employment and training program operated by the agency. The two top priorities identified by the group were the providing Black and Hispanic role models for children in the Rochester area, and the development of jobs which will mean more than minimum wage earning potential for parents who want to get off of public assistance.

Other priorities included the need for both children and adults to know more about their heritage and culture; improved greater access to day care, including after school care; concern about how Black males are faring in the Rochester schools; the need for camp experiences which take kids out of their environment; and ways to educate and empower parents to take a more aggressive role in assuring that their children receive a quality education. Crystal Walker of the Urban League is coordinating the implementation of their No Time to Lose/BLUEPRINT project.

COMMUNITY SCHOOL DISTRICT 3 CENTRAL HARLEM

Carmen Alvarez invited No Time to Lose staff to conduct a BLUEPRINTS FOR ACTION program with school board members in Community School District 3 on November 30, 1988. Top priorities identified by board members included expanded outreach and support services for both regular education and special education; outreach to youngest children/need for all day pre-kindergarten; 24 hour community schools, and social values/role models for children to instill respect for self and others.

The board developed two BLUEPRINTS FOR ACTION to start the process: 1) presenting No Time to Lose programs to all principals, teachers, staff and parent associations in all of the districts buildings; and 2) conducting an assessment of the support services available to families at each of the schools in the district--as a first step to improving services and possibly developing another Community School within the District. Parents, teachers and staff will be encouraged to have input into the assessment process through the No Time to Lose meetings at each building.

The CSD 3 Blueprints are being coordinated by Ms. Ernestine Roach, Ms. Alvarez, and Mr.Sheldon Fine.

WESTCHESTER COUNTY OPPORTUNITIES

Mr. Winston Ross invited No Time to Lose staff to conduct a Leadership Training program for Board members and staff on December 6, 1988 in White Plains. The Board will meet shortly to plan for county wide No Time to Lose meetings for Community Action Program sites, and to determine if they will host county wide meetings for CBO's and/or take the program to the county's Business Association with a specific plan for joint public/private/voluntary action.

MONROE COUNTY DSS

Over 180 participants from DSS, other county agencies and community organizations attended a NTTL Summit on Nov. 17 sponsored by the Monroe County DSS, and kicked off by the County Exec. Thomas Frey. Small group discussions focused on strengthening families and communities, promoting self-sufficiency, reversing school drop out and failure, and assuring quality health care. Key common themes emerging from the groups included: improved communication and coordination, increased access, and early intervention rather than crisis response. The MCDSS planning team from IM, MA and services (Jane Lynch, Linda Russell and Karen Reixach) is continuing to develop the agenda as identified at the Monroe County Summit. A summary is available from MCDSS Planning Office, Room 658, 111 Westfall Rd. Roch 14620.

JUNIOR LEAGUES OF NEW YORK STATE

Deborah Shield and Kathy Walter of NYS PAC invited No Time to Lose staff to conduct a BLUEPRINTS FOR ACTION meeting at their statewide training meeting in Rochester on October 22. The top priority of the Junior Leagues this year will be advocating for affordable, quality child care for all women. Other priorities, related to the No Time to Lose program, included: Developing Support Groups for Low Income Women (Survival Skills); Jobs/Self-Sufficiency/Literacy; Restructuring Social Services Agencies to treat people with dignity; Promoting self-sufficiency; Developing Community Based Centers for kids and parents; Tougher enforcement of drug laws; Low Cost Housing; Increasing Community Awareness; and Developing Corporate Support.

Individual Junior League chapters around the state will meet to decide which of these priorities will become the basis for a BLUEPRINT for action at the local or regional level in the coming year.

If you would like to participate in a No Time to Lose program in your area, or you would like us to arrange leadership training so that YOU can run a BLUEPRINTS FOR ACTION program in your community, please contact the No Time to Lose office (Alexandria Douglas or Carlos Arroyo)in Albany at 518-473-7590 or toll free 1-800-342-3715, extension 3-7590.

STATE AGENCY BLUEPRINTS FOR ACTION

During the fall, all of the human service agency heads had the opportunity to view the *No Time to Lose* video documentary. Many commissioners and agency directors then followed up with requests for BLUEPRINTS for ACTION sessions for their agency staff. The aim of these No Time to Lose meetings at the state level is to identify priorities for policy, program and training activities throughout the Decade of the Child.

Division for Youth

DFY Director Leonard Dunston has designated Ms. Rosalind Preudhomme to coordinate Decade of the Child activities with DSS. At her request, No Time to Lose staff have conducted Leadership Training programs at the NYS Youth Council, at the Annual Conference of the Association of Youth Bureaus and for DFY staff in central office who will conduct BLUEPRINTS FOR ACTION programs for local services and residential DFY programs. The Youth Council is working on an action plan focused on youth empowerment, race relations and youth speakouts on alcohol and drug abuse. The Association is encouraging local youth leaders to develop BLUEPRINTS FOR ACTION programs in their local communities. Priorities identified at the DFY leadership training sessions included: In-service training for DFY staff and facility staff to begin this fall. Need to target services to high need children Need to impact on County youth bureaus/YDDP Need to strengthen accountability, both in facilities and local services (community project funding efforts).

Office of Mental Retardation and Developmental Disabilities

Priorities for Action

Commissioner Arthur Y. Webb has designated Connie Sullivan and Anne D. Brown of OMRDD's Bureau of Children's Services and Community Relations as our contacts for No Time to Lose. At OMRDD's BLUEPRINTS for ACTION program on October 19, the following priorities were developed:

Prevention and Education (prenatal care, STD); Drug Abuse/Alcohol Prevention—need to link with agencies involved in treatment Identification of minority children in need of services Workforce Issues, including role models for children Interagency Collaboration Involving Minority Agencies in Identification and Referral for Services Training Parents and CBO's, MD's, Child Care Providers Clarify which agency has responsibility for Under 5s Funding for Transportation.

Department of Civil Service

At a Senior Staff meeting on No Time to Lose, hosted by Commissioner Walter Broadnax, the following priorities were identified: 1) working more closely with local governments to bring more minorities into public service; 2) developing vehicles such as internships and apprenticeships which end in permanent appointments to entry level jobs; 3) developing innovative approaches to ensure that a more diverse group of workers will have access to promotional opportunities to mid and upper level management positions; and 4) improving coordination between employers and social service agencies.

Division of Alcoholism and Alcohol Abuse

Acting Director of DAAA, Ms. Marguerite Saunders, who was a participant in the DSS/NYS School Boards Conference, has indicated her interest in strengthening coordination between DAAA, DSS and SED on service development in high need communities of New York State. When No Time to Lose staff conducted a BLUEPRINTS for ACTION program on November 22 at the request of Anne Herron, DAAA's Family and Youth Specialist, the staff developed the following priorities for Action: Promote family/community outreach, and education in high need communities, statewide Impact on County planning process Regional consultation with district directors to promote family outreach/high risk and community focus Possibility of holding in-service NTTL program for district directors, upstate/downstate Article in PIO Newsletter/Jan-Feb. to present the Treatment & Prevention Focus for high need areas Target RFP's and program development efforts to agencies serving populations in high need communities

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LOCAL SOCIAL SERVICES DISTRICTS: BLUEPRINTS FOR ACTION

Nearly half of the social services districts in New York State have participated in No Time to Lose programs this fall. Our goal was to encourage districts to identify ways to improve service delivery for the most vulnerable populations within the district. Most often the county social services departments in urban areas of New York State have developed No Time to Lose priorities which call for greater involvement of DSS in:

-working with landlords—to resolve landlord/tenant disputes and to find permanent housing for homeless families;
-improving coordination between social services agencies and schools;
-getting more young people involved in mentorships and summer jobs programs;
-establishing smaller caseload sizes for DSS staff;
-expanding foster parent recruitment;
-developing family services assessments—or Ombudsman offices—to help people access services before crises (like homelessness, child abuse or other family problems) occur.

Rural counties most frequently cited the need to provide increased funding for transportation and day care; and virtually all the districts were concerned about the need to attract and retain a dedicated and skilled workforce. Two counties have launched special initiatives: Monroe County DSS, hosted a county-wide No Time to Lose conference in November. (See the BLUEPRINTS section of the newsletter); and Westchester County DSS has developed a No Time to Lose program which will promote greater awareness and increased involvement of community and business leaders in meeting the needs of children and families. They are also launching an orientation for all county staff to sensitize staff and encourage staff to conduct No Time to Lose programs in the community.

The No Time To Lose Update is edited by Alexandra Douglas, director, No Time To Lose/Decade of the Child office, NYS/DSS, 40 N. Pearl St., Albany, NY 12243-0001. Phone: (518) 473-7390. Layout/art direction by Deb Adler.

CATCHING UP WITH...
DAVID DINKINS
Manhattan Borough President

In May 1988, Manhattan BP David Dinkins established an Advisory Council on Child Welfare, which is charged with developing a BLUEPRINT for New York City's child welfare system that will include budgetary, programmatic and policy recommendations. The Advisory Council is chaired by Dr. Megan McLaughlin, Executive Director of the Federation of Protestant Welfare Agencies, who was also a Summit participant. The Advisory Council's BLUEPRINT, which is expected to be completed by April 1989, will be developed into a child welfare agenda, with the leadership of the Borough President.

Through an Op-Ed piece in the New York Times and other media, David Dinkins has brought public attention to the plight of "Nomad Children" who live like nomads, moving from one foster care facility to another, and has met with officials on several occasions to develop initiatives which will address this growing problem. As BP, Mr. Dinkins actively sought support for Optional Preventive Services funds for community based preventive services programs; additional funding for Infant Mortality Initiatives for underserved communities (Central and East Harlem and Washington Heights); and seed money for the Harlem Dowling Children's Services program for children in foster care who have been sexually abused.

Mr. Dinkins has also sponsored a roundtable discussion on salary parity and pensions for day care and HEADSTART workers.

A Poem

by Julie Ellis

I'm the child with no direction,
No place to run and nowhere to go;
They've branded me defiant,
and sometimes call me slow.

I'm the boy with the smileless laugh
And the girl much too old for her time;
the faces you don't want to remember
But can't seem to get out of your mind.

It's me, the child of the universe;
I hang out and live in the street;
I've got guts, savvy and mother wit
With a rap that's hard to beat.

I'm the one that love forgot, care abandoned
and hope took leave.
Seems I don't have much of a future.
Is that hard for you to believe?

Have you forgotten me already--
Why, you passed me by just yesterday
Shaking your head and mumbling to yourself:
It's a shame these kids act this way!

I'm the kid that's lively and bright,
though I may not look the part.
Don't judge me by appearances
'Cause there's lots of love in my heart.

You say I don't care about nuthin' or nobody
And with me you get quite annoyed.
I'm really not self-destructive,
It's just that I'm being destroyed.

Hey, look, I'm the hope of the future.
Put your faith in me at all costs.
Let me be the one to be found
Before there's a chance to be lost.

I can be the guarantee of tomorrow
But you've got to deal with me today.
I know I'm capable of achieving
If you'll just lead the way!

NO TIME TO LOSE

Vol. I, No. 2

A Quarterly Update on Post-Summit Activities
in the DECADE OF THE CHILD

Summer, 1988

*The **No Time to Lose** bulletin is published by the New York State Department of Social Services to update interested agencies and individuals on the status of New York State efforts to implement the 10-year agenda which emerged at the New York State Summit on Black and Hispanic Children.*

PBS TO BROADCAST *NO TIME TO LOSE* VIDEO DOCUMENTARY OCTOBER 24

On Monday, Oct. 24 at 11 p.m., the Public Broadcasting System in the metropolitan New York area (Channel 13) will broadcast the powerful 27-minute video documentary on Black and Hispanic children which was produced for the Summit last year. Many public television stations in upstate New York and Long Island will be presenting the video later in the Fall, accompanied by a half-hour of local programming in which community representatives will discuss efforts to address the unmet needs of children in their area.

In preparation for the October PBS broadcast, No Time to Lose *staff* and volunteers are contacting public and private agency representatives as well as unions and educational institutions all over New York State to invite them to participate in leadership training to conduct BLUEPRINTS FOR ACTION sessions locally during the week of Oct. 24, and in the weeks that follow.

PBS has agreed to allow us to take phone calls from viewers immediately following the broadcast, so we will be staffing the phones and referring people to organizations around the state who are developing local BLUEPRINTS FOR Action programs this fall.

If you would like to participate in a No Time to Lose program in your area, or you would like leadership training to be arranged for a group of individuals in your school, agency, union or associations so that you can run a BLUEPRINTS FOR ACTION program in your community, please contact the No Time to Lose office at 518 - 473 - 7590.

BLUEPRINTS FOR ACTION PROJECTS ACROSS THE STATE SPARK LOCAL ACTION ON NTTL AGENDA

In July, the Foundation for Child Development awarded the Department of Social Services $25,000 to continue to disseminate the recommendations which emerged at last year's Summit on Black and Hispanic Children, to develop strategies which increase public awareness of the needs of Black and Hispanic families, and to promote individual and group Actions to implement the No Time To Lose agenda and local priorities for children and families.

Under the terms of the new grant, the department will disseminate 2,000 copies of the No Time to Lose video documentary and a Leader's Guide which provides a step-by-step program for conducting action-planning sessions to develop strategies to improve conditions for children and families living in inner city communities of New York State. Our goal is to develop these action plans, called BLUEPRINTS FOR ACTION, in at least 10 high-need communities during 1988-89.

We will also present the video to the leaders of all state agencies involved in human services, and reach out to the private sector and organized labor to build union support for No Time To Lose programs and activities.

* * *

New York State Department of Social Services
Cesar A. Perales, Commissioner; Mario M. Cuomo, Governor

SPOTLIGHT ON LOCAL BLUEPRINTS FOR ACTION PROJECTS

BLUEPRINTS projects are underway in a wide variety of community groups, state and local government agencies, community schools, voluntary and religious organizations, foster care agencies, networks of community based service providers, advocacy organizations and businesses. Every edition of the NTTL bulletin will spotlight the efforts of local leaders on behalf of inner-city children in New York State.

The Bronx Task Force on Child Abuse and Neglect

[illegible] and six other members of the Bronx Task force took part in Leadership Training last spring, and organized a community-wide meeting to begin developing a BLUEPRINT FOR ACTION for the Bronx. Over 100 community representatives attended the program, held June 22 at Lincoln Hospital.

Priorities for action included drug abuse prevention education for the entire community; improving coordination of services and teamwork across agencies; developing residential treatment programs for crack addicts; organizing the Bronx community for political action, and bringing community residents together to identify priorities for the Bronx and presenting the BLUEPRINT FOR ACTION to the City Council this fall. Follow up meetings are planned for the fall.

Leadership Buffalo

[illegible] of the Junior League requested a No Time to Lose program for Leadership Buffalo, a leadership development program sponsored by the Greater Buffalo Chamber of Commerce and by the Junior League of Buffalo. Over 30 people attended the June 13 program.

Priorities identified included: mentorship programs for inner-city children; adopt-a-school and adopt-a-class initiatives; summer camp programs to take inner-city children from the Buffalo area out to the country; improving the educational system; improving awareness of the linkages between public/private investments in education, day care, employment and economic progress; and ensuring that Blacks and Hispanics participate in the development of social policy directions and programs in Buffalo and Erie County.

New York State's Public Libraries

[illegible] of the New York State Library invited Department of Social Services staff to conduct a No Time to Lose program for the Social Issues group that meets monthly in the State Library.

Priorities identified included development of youth services programs to improve public library services for children and youth; expansion of the early childhood (0 to 5) centers which would serve both children and their parents in public libraries across the state; and improving collaboration among libraries, social services agencies and community groups to promote use of and improve access to the library as a community resource. The group is also interested in ways to create workstudy or junior scholarship programs for students who work in libraries as aides or as homework assistants for younger children.

Committee for Hispanic Families and Children

[illegible] invited No Time to Lose staff to conduct a training session for the committee's staff, who will be conducting similar programs this fall in Brooklyn, as part of their community outreach as they continue efforts to develop a foster care program to serve Hispanic families and children.

The Committee's priorities for action included promoting greater awareness of the important social and cultural roles of men in the Hispanic family of all aspects of the Committee's work; developing programs to increase understanding of Hispanic culture among teachers in the New York City public school system; mobilizing the hispanic community to deal with welfare reform; and advocating for family-centered service delivery models for Hispanic families and children.

NYS Community Action Program Directors Association

[illegible], president of the Association, invited us to conduct a No Time to Lose program at the Association's June meeting in Auburn.

Priorities identified for action included organizing parents to become involved in community improvement projects; developing position papers on issues of major concern to the CAP agencies, such as welfare reform and priorities for the Decade of the Child; and promoting student involvement in decision-making and leadership programs, such as No Time to Lose.

Governor's Adolescent Pregnancy Prevention Consortia

[illegible] of the Council on Children and Families invited No Time to Lose staff to conduct a BLUEPRINTS FOR ACTION training session for APPS coordinators from high-need areas across the the state. Priorities for action included developing youth involvement and empowerment strategies for all of the adolescent pregnancy prevention consortia, and organizing to have more impact on the systems which serve youth and their families-- especially education, drugs and housing. In addition, the NYC-based consortia coordinators agreed to meet on a more regular basis to coordinate their program efforts.

Martin Luther King Community School in Syracuse

At the request of the [illegible] Foundation for Children, No Time to Lose leadership training programs have been offered to all 14 Community School demonstration projects. The school coordinators' priorities included developing supportive services for parents and ensuring that parents play a major role in the programs. At the Syracuse project, Liz Page, Kathy Russo and Faye Caldwell presented the video to faculty who overwhelmingly agreed it was an "eye opener" for them and motivated them to "actively participate in making a difference." The MLK Community School staff are now considering whether they will incorporate home visits with parents as part of their way of interacting with families whose children are involved in the Community School.

Planning is also underway for No Time to Lose BLUEPRINTS FOR ACTION projects with

- •Sandra Ruiz, director of Suffolk County's new Office for Children
- •Daphne Busby of the Sisterhood of Black Single Mothers
- •Bill Johnson, executive director of the Rochester Urban League
- •Warren Billings of State Communities Aid Association
- •Letitia Harris of PEACE in Syracuse
- •Sandra Feldman of the United Federation of Teachers in New York City
- •Israel Gonzales, one of the organizers of the New York State Youth Bureau Association conference, and community leaders from a variety of religious groups, advocacy organizations and educational institutions around the state.

Please contact the No Time to Lose office if you, or your organization, would like to become involved in BLUEPRINTS FOR ACTION for children and families in your community. 518-473-7590

COUNCIL ON CHILDREN AND FAMILIES AND UNITED WAY OF NEW YORK STATE SPONSOR COMMUNITY ROUNDTABLES

The Council on Children and Families and the local United Ways of New York State are sponsoring a series of Community Roundtables this fall to raise public awareness of problems experienced by children and families and to focus on state and local activities for addressing the identified issues at the local level. Each Roundtable will bring together between 100 and 150 participants representing all sectors of the community including: clergy, civic groups, city and county agencies community advocates, labor leaders, business leaders, media, school administrators, family court judges, youth and heads of community based organizations which serve families and children.

For more information about the Community Roundtable scheduled in your area, please contact the United Way coordinator listed below:

New York State Community Roundtable series

Erie County: Richard Lee - 716-887-2662 (Sept. 14)
Chautauqua: Trudy Penharlow - 716-366-5424 (Sept. 15/16)
Clinton/Essex: Michael Mannix - 518-564-2300 (Sept. 22/23)
Westchester/Putnam Counties: Bob Gabia 914-997-6700 (Nov. 14 week)
Chemung/Steuben Counties: Patsy Fogarty, 607-936-375 (Oct. 13/14)
Onondaga Co.: Harry Honan, 315-428-2211 (Oct. 20/21)
Ulster Co.: Brenda Verbeck, 914-331-4700 (Oct. 25/26)
Broome Co.: Natalie Thompson, 607-729-2592 (Oct. 31 week)
NYC: Steve Taylor, 212-5570-1050 (Nov. 29)
Long Island: Eugenie Kissinger, 516-249-1100 (December date to be announced)

LEGISLATIVE UPDATES

Liberty Scholarship Program Signed into Law by Governor Cuomo

The Liberty Scholarship program bill, which the Governor introduced as one of the cornerstones of his Decade of the Child agenda, was signed into law in August. Eugene Lang of the **I Have A Dream Foundation** and Daphne Busby, of the **Sisterhood of Black Single Mothers** were among those attending the signing ceremony.

The Liberty Scholarship program provides financial assistance to students whose adjusted family income is $18,000 or less and who graduate from New York State high schools and enter two- or four-year college programs. The Liberty Scholarship, which goes into effect in 1991, will make up the difference between other grants and scholarships students receive and full college costs, including room and board, books and transportation. Under the new law, the Tuition Assistance program formulas are also increased, and Liberty Partnership grants will be awarded to higher education institutions and community based organizations to provide counseling services to students at risk of dropping out.

For more detailed information about the Liberty Scholarship program, contact the No Time to Lose office or Higher Education Services, (518) 474-5592.

Medicaid Eligibility Expansion

Legislation was also passed which expands Medicaid eligibility to all families with income at or below the poverty level and removes the current eligibility restrictions for two parent households. It is estimated that an additional 88,000 persons, including 55,000 children, will receive Medical Assistance as a result of the expanded eligibility.

Under this legislation local social services districts are also authorized to develop managed care demonstration programs to expand access to primary care physicians for Medicaid recipients.

Day Care Salary and Benefit Enhancements

The Governor has signed legislation which will provide grants totalling $12 million to not-for-profit day care centers for the retention and recruitment of teaching and supervisory staff. Funds will be allocated to social services districts and then to day care centers based on the number of staff in the center and the number of children they serve in families whose income is below 200% of the federal poverty level. The grants may be used for employee benefits and salary enhancements, and centers receiving the grants must agree to continue these benefits, to the maximum extent feasible, in future years.

Preventive Services Rent Subsidies

Legislation was signed which provides rent subsidies to families with children in foster care to enable them to obtain adequate housing. Rent subsidies of up to $300 per month will be provided, on a time-limited basis, to families for whom the lack of adequate housing is the primary factor for the child (or children) remaining in foster care. Approximately 1,000 of the 35,000 children in foster car may be returned to their families more quickly as a result of this legislation.

Child Protective Services

This legislation will enable social services districts which meet planning and performance requirements to receive 75% state reimbursement -- rather than the current 50% state reimbursement - for expanded child protective services. Enhanced performance standards will be established which specify the maximum number of cases to be assigned to each CPS caseworker and supervisor, and standards for risk assessment. In addition, districts which receive the enriched reimbursement must develop community service assessments and plans for ensuring the availability of alcoholism, substance abuse and mental health services for families receiving child protective services.

REDUCING BARRIERS FOR DEVELOPING SERVICES IN HIGH-NEED COMMUNITIES OF NEW YORK STATE

In keeping with the Summit recommendations, the department is targeting program development and technical assistance efforts to high-need communities of New York State, and taking steps to reduce the barriers many small organizations face in entering into the service delivery system through demonstration project funding. No Time To Lose staff is also meeting with representatives from other government agencies which contract for services to families and children to present the Summit recommendations and encourage similar efforts to develop needed services in high-need areas of New York State.

The following are among the Requests for Proposals issued by the department of Social Services which reflect the Summit recommendations in their funding priorities:

- **Comprehensive Employment Opportunity Support Centers (Joint NYS/NYC proposal)** to provide remediation and training needed by public assistance recipients with children under six to acquire marketable jobs skills, locate jobs and secure safe and reliable child care.

- **Family and Children's Services Integrated RFP** which announces the availability of program funds for the minority child welfare development program; for the federal respite care and crisis nursery programs; for the federal child sexual abuse prevention and disabled infant programs; for the domestic violence shelter and prevention program, children and family trust fund augmentation, and local initiatives for teenage pregnancy prevention and services programs.

The Family and Children's Services RFP replaces traditional requests for proposals process by incorporating eight program funding announcements into one greatly streamlined application process, and opens up deadlines for application for most of these programs to any time during the full program year.

-**Office of Human Resource Development RFP** which solicits proposals for training services to be provided to state DSS staff as well as to local social services staff and purchase of services (contract) agencies which provide direct services. OHRD has also streamlined the paperwork required for the initial application for funds.

OHRD's RFP identifies over 100 training priorities for 1989-90; the following may be of speical interest:

-- AIDS training for staff at all levels within the state and local social services delivery system;

-- expansion of self-sufficiency and independent living training programs for staff who work with adolescents in foster care as well as with public assistance clients;

-- expansion of efforts to provide cultural diversity training to social services workers;

-- training and technical assistance for minority community-based organizations; and

-- further expansion of training strategies to expand the availability of comprehensive, accessible, quality child care services.

- **School-Age Child Care** to provide start-up funds for before- or after-school child care programs for children up to age 18.

- **Community Optional Preventive Services** (not an RFP; application instructions were forwarded to local social services district commissioners only) which provide family support services to families in high-need communities before mandated services are necessary to address more severe family problems. Local districts may offer these services directly or under contract with a community provider. They may expand or redesign their existing optional preventive programs or develop new services.

COMMUNITY SCHOOLS PROGRAMS AIDED

The department continues to work closely with the State Education Department to coordinate implementation of the new cycle of the Community School demonstration programs across the state. During the summer, the department has encouraged both the Community Schools project coordinators and local social services commissioners to work closely with the community agencies and parents to identify services needs in the community and to develop plans for creating or expanding the services available to families via the Community School.

JOINT CONFERENCE WITH NYS SCHOOL BOARDS ASSOCIATION PLANNED

Commissioner Perales will host a joint conference with the NYS School Boards Association Nov. 15-16 to encourage local social services districts to work with schools to establish Decade of the Child programs in high-need areas of New York State. We anticipate at least 300 high school board members from across the state will attend, along with at least 40 local social services district commissioners.

PEOPLE HELPING PEOPLE VIDEO DEVELOPED

The department developed a video for the Career Expo, PEOPLE HELPING PEOPLE, which features graduates of New York City high schools describing their jobs in social services, and why they find their work satisfying. The video carries a strong message for today's high school students to stay in school in order to get the jobs that will be available in the future. We are developing a plan for dissemination of the film to all high schools in New York City.

RECRUITMENT AND RECOGNITION OF FOSTER PARENTS

In order to address a shortage of foster families, DSS staff began a recruitment program which includes television and radio public service announcements, training sessions and informative brochures designed to help local agencies recruit new foster parents and retain experienced ones. The department is distributing a new quarterly newsletter, "Special Delivery," as a support piece for current foster families. The program includes classes on parenting issues, networking, support and information sharing through local foster parent organizations.

ADOPTION CONFERENCE HELD

DSS and the New York State Child Welfare Training Institute sponsored "Adoption 88:" Making a Difference for Children and Families" in June in Albany. The conference workshops addressed issues surrounding hard-to-place children, forming community teams for recruiting adoptive families, permanency planning for children with AIDS, a self-help model for post-adoption services and adopting youth from residential programs. For more information about the conference, contact the Division of Family and Children's Services.

INDEPENDENT LIVING CONFERENCE A SUCCESS

DSS and the NYS Child Welfare Training Institute also sponsored a statewide conference on preparing adolescents for independent living in May. The conference was for professionals involved in developing and delivering independent living programs and services to foster care youth.

Kenya Grant, No Time To Lose Intern, Summer 1988

This summer, the department's No Time to Lose office participated in the Opportunities in Advocacy internship program established by Statewide Youth Advocacy. Our intern, Kenya Joy Grant, is now a senior at the State University of New York at Albany, where she is majoring in social welfare. During her internship, Kenya helped to coordinate the BLUEPRINTS FOR ACTION sessions in many communities across the state. She presented No Time to Lose at the New York State Youth Council conference and to the SUNY Albany EOP staff and counselors, and she assisted in developing a resource directory for the Community School demonstration projects. After SUNY, Kenya will seek a Masters degree in Social Work. Kenya was a real asset to this office, and we have every confidence that she will go on to become one of the leaders in her field in the years ahead.

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DOMESTIC VIOLENCE FILM FOR HISPANICS TO PREMIERE

The Committee on Hispanic Families and Children has just completed "Dolores," a film project about a Hispanic family which is troubled by domestic violence. This outstanding film was funded under the Children and Family Trust Fund administered by DSS, and it is the first film about domestic violence to be developed for a HIspanic audience. Directed by filmmaker Pablo Figueroa, it will premier in New York City on Oct. 14. For more information, contact Elba Montalvo at the Committee.

Catching Up With . . .

Daphne Busby, Executive Director of the Sisterhood of Black Single Mothers, in Brooklyn

After six long, hard years of program development and fundraising, the Sisterhood of Black Single Mothers is about to open the doors of "Kianga House," a transitional residence for teenage mothers and their children, on Oct. 12, 1988. The program is designed to be a model independent living program which helps young mothers develop parenting, home management and self--sufficiency skills.

This summer the Sisterhood held its annual "Positive Fatherhood" awards in the community and initiated a new entrepreneurs program for community residents called RISE AND SHINE, or Reading Increases Self Esteem and Self Help Increases Neighborhood Enterprises. For more information about this combined literacy and empowerment strategy, please contact Ms. Busby.

LATE BREAKING NEWS:

DSS has learned that the Martin Luther King Commission will feature No Time to Lose at their November 19 conference entitled "Youth Leadership at the Crossroads." Also, the City of Chicago's Human Services agency is planning a No Time to Lose conference in November, as are the Monroe County DSS (Nov. 17) and the Western New York Council for Education and Employment Equity (Nov. 15).

DECADE OF THE CHILD SURVEYS

The No Time to Lose staff and DSS Information Technology Management Division developed an automated survey to identify the concerns and priorities of children and youth during the Decade of the Child. The views of the youth who responded to these informal, non-scientific surveys are presented here for your information:

EVENT: Career Expo/NYC, Javits Convention Center May 1988	EVENT: NYS Youth Council Statewide Conference Albany July 1988
What are your biggest worries in your neighborhood?	**What are your biggest worries in your neighborhood?**
1) Having a safe place to live (66%) 2) Pressure to use drugs or alcohol (40%) 3) (Tie) -- Getting AIDS (30%) Racism and discrimination (30%)	1) Pressure to use drugs or alcohol (41%) 2) Having nothing to do after school (34%) 3) Having a safe place to live (29%)
What are your biggest worries about school?	**What are your biggest worries about school?**
1) Not having good enough grades to get into college 2) Not being able to afford college (32%) 3) (Tie) -- Not getting a good education -- Not being able to graduate from high school (both 29%)	1) (Tie) --Not being able to afford college - Not having good enough grades to get into college (73%)
What are your biggest worries about jobs?	**What are your biggest worries about jobs?**
1) Not being able to find a job (44%) 2) Not being able to find a job that pays enough (27%) 3) That getting a high school degree won't help get a job (17%)	1) Not being able to find a job (69%) 2) Not being able to find a job that pays enough (66%) 3) That getting a high school degree whon't help get a job (31%)
Profile of respondents: 801 youth, 694 in school, 69 parents, 12 pregnant, 574 planning to go to college. Ethnicity: 464 Black, 145 Hispanic, 27 Asian, 41 White/Non-Hispanic, 7 Native American, 117 did not answer.	*Profile of respondents*: 59 youth, 46 in school, 4 parents, none pregnant, 46 planning to go to college. Ethnicity: 13 Black, 6 Hispanic, 2 Asian, 30 White/Non-Hispanic, 8 did not answer.

NO TIME TO LOSE

Vol. I, No. 1
A Quarterly Update on Post-Summit Activites in the DECADE OF THE CHILD
Spring, 1988

*This is the first **No Time to Lose** bulletin, which will be published on a quarterly basis by the New York State Department of Social Services to update participants in the 1987 Summit on Black and Hispanic Children, and those interested in the issues raised at the Summit, on post-Summit activities at the state and local level.*

Second meeting held with Governor Cuomo

On March 10, a delegation from the summit met with the Governor to present him with a framed photo montage of Summit events as a token of appreciation for his leadership in proclaiming the Decade of the Child in New York State. The Governor credited everyone involved in the Summit for laying the foundation which established the Decade of the Child, and he agreed to meet periodically with the delegation.

The Governor noted his concern that all sectors -- public, private and voluntary -- need to make a commitment to implementing the Sumimit recommendations, to reducing school dropout rates, and developing mentorship programs for youth.

He welcomed the support offered by the Summit delegation to meet with public, private and voluntary organizations across the state to stress the importance of these programs. The Governor also indicated that he would arrange a three-way meeting for the delegation with corporate sector leaders to promote their involvement in implementation of the Summit recommendations, and to generate support for the Decade of the Child proposals. Planning for the meeting with private sector leaders gets underway in May.

Update on Decade of the Child Budget and Legislative Proposals

The New York State Legislature enacted a State budget for fiscal year 1988-89 which includes substantially increased funding for day care and preventive services, for youth at risk, for the study of salaries for workers in human services, for pre-kindergarten, and for Community Schools. Still under consideration during this legislative session are the proposed Liberty Scholarship program and the expansion of Medicaid eligibility up to 100 percent of poverty.

The Legislature appropriated $26 million to three consolidated day care funding streams: working poor, low-income day care; transitional day care, and teen pregnancy day care. Eligibility for these programs has now been raised to 200 percent of poverty. The Legislature also provided $12 million for salaries for day care workers, $1 million for Child Care Resource and Referral, $5 million to start up or expand day care slots in high-need communities, and $50,000 for

New York State Department of Social Services
Cesar A. Perales, Commissioner; Mario M. Cuomo, Governor

a study of pre-k and day care. $33 million was appropriated for pre-k programs.

Both the Senate and Assembly are considering proposals to increase the minimum wage in New York State, so there is some optimism that the increase will go through this year. The Legislature provided over $5 million to expand the Comprehensive Employment Opportunity Support Centers (CEOSCs), and $2 million for the optional Preventive (Family Support) Service programs administered by DSS; and $14 million for the State Education Department's Youth at Risk Program and $3 million for SED's Community Schools program, double last year's appropriations for both of these programs.

The Legislature also enacted a funding level of $5 million for activities to prevent homelessness, and is considering increased state reimbursement to local social services districts for expansion of child protective services.

We will be reporting in future issues regarding the status of Liberty Scholarships, the Medicaid proposals, minimum wage and day care services programs.

No Time to Lose Report Distributed Widely

The Department has distributed over 3,500 copies of the Summit report to legislators, congressional leaders, the media, heads of other state agencies; to social services commissioners in other states and local district commissioners, to educators, health and mental health professionals, union leaders, advocacy groups across the country and to community based organizations around the state. Limited copies of the Spanish language edition of the **No Time to Lose** report, **No Hay Tiempo Que Perder**, are now available on request.

Video Documentary Selected by National Group

We are pleased to report that the **No Time to Lose** video documentary was selected by the National Council on Foundations for presentation at the film and video festival at their eighth annual conference in Los Angeles, April 25-27. The theme of the Council's 1988 conference was "Facing the Future Now: Choices and Challenges." **No Time to Lose** was one of 30 films selected for the festival.

Plans are now underway for a statewide presentation of the video documentary. For that reason, we are asking that individuals and agencies who now own copies of the video not give permission to local media to use the film.

The Department has sold over 100 copies of the video documentary, which is being made available at a cost of $19.95 to help us cover some of the costs of production of both the video and the Leader's Guide to accompany the video. The Leader's Guide is still in production, and will be distributed in June.

For more information about how to purchase the video, please see the attached order sheet.

* * *

Generating Local Blueprints for Action

In the six months since the Summit, the **No Time to Lose** video has been presented in a wide variety of local, state and national settings across the country. To date, our primary audience has been advocates and professionals in the social services field, along with educators who are concerned with children and youth, and urban issues. For the next six months we are setting our sights on broadening the audience for the video, and we will be working with leaders in the corporate sector, in unions, and at the community level, to encourage development of action plans to help inner-city children.

The Department has developed a Leader's Guide which will be distributed along with copies of the video documentary after June 1. The purpose of the guide is to assist local leaders in the public, private and voluntary sectors who present the **No Time to Lose** video to build Blueprints for Action on behalf of Black and Hispanic children.

We will use the **No Time to Lose** Update to bring Friends of the Summit up to date on the Blueprints for Action which are generated by local leaders. Four projects are currently underway:

➤ **Spotlight on the Bronx:** Brenda Hart, Patricia White and Sheila Rowe of the Bronx Task Force on Child Abuse and Neglect are working with the **No Time to Lose** project staff to develop a cadre of community leaders in the Bronx who will present the video and develop blueprints for action in a variety of agency and community settings. The kick-off meeting in the Bronx is scheduled for late June.

➤ **Spotlight on Albany**: Margaret Diggs of the Council of Community Services assisted the Department in the development and refinement of the Leader's Guide. Ms. Diggs and a dedicated group of activists and service providers have identified the need to develop leadership in the Black and Hispanic community in Albany as their number one goal.

Among the areas the Albany group will target as priorities are making sure 1) that educational programs and facilities are accountable to the community; 2) that the schools move in a more holistic direction in educational programming, and 3) that they reflect the cultural and ethnic diversity of the student population. The Albany planning group is also seeking ways to involve the private sector and the Black churches in their activities.

➤ **Community Service Projects under the Governor's Adolescent Pregnancy Program:** Leadership training for the Community Service Project coordinators is planned for July 1.

➤ **Community Action Program Directors:** Leadership training for CAP directors is planned for late June.

The Leader's Guide will assist you in planning programs for your agency, association or community group. The Guide is fairly self-explanatory; however, **No Time to Lose** project staff are available to assist you to develop a program, or to provide leadership training for other members of your group who will be presenting the video and helping others to develop Blueprints for Action.

This office will also be available as a clearinghouse to provide information and technical assistance about State and local resources to help you to turn your Blueprints into realities for inner-city children. (Please see the Program Development in High Need Communities section of the newsletter.)

State Agency Program Initiatives

A number of state agencies have approached the Department's **No Time to Lose** project staff to arrange meetings to present the video to their staff, to discuss the implications of the Summit recommendations for their agencies, or to identify areas for collaboration with DSS on **No Time to Lose** programs. They include:

The Department of Health, the State Education Department, the Council on Children and Families, the Department of State Community Services Block Grant Advisory Council, the Governor's Advisory Committee on Black Affairs, the Governor's Advisory Committee on Hispanic Affairs, the Department of Parks and Recreation, the Department of Labor, the Office of Employee Relations, the Joint Training and Partnership Council, the Women's Division, the Division for Youth, OMRDD, and the Developmental Disabilities Council.

Initial responses to the Department's presentations have been very favorable with respect to targeting program development in the neediest communities and rebuilding the infrastructure of inner-city communities. We will keep you advised in the Update of any new directions and/or collaborations which result in response to our presentation of the Summit agenda.

Program Development in High-Need Communities: Community Schools

DSS staff are working closely with the Department of Education to coordinate implementation of the new cycle of Community School grantees. We are developing service directories for each of the community school sites and we are planning to target selected program development funds, such as school-age child care and community preventive services, to organizations which are linked up to community school sites or other areas designated as high-need communities.

Resource Materials: RFP Information Now Available

We have developed a compendium of DSS Requests for Proposals which will be released this year, and we will make this program information available through the **No Time to Lose** office, upon request.

The following resource materials are also available on request:

The March and April editions of the **Office of Employee Relations News** which highlighted the Summit and the Decade of the Child activities around the state; the DSS newsletter **FOCUS: 1988 Legislative and Budget Initiatives designed to help children**; the Office of Policy Planning and Development bulletin **Worth Noting: New York's Children -- No Time to Lose**, and a new pamphlet issued by DSS to encourage people to volunteer to become foster parents, **Families Helping Families**.

DOL Career Expo

DSS worked closely with the Department of Labor on its Career Expo, held May 22-25 at the Javits Convention Center in New York City. Our booth was aimed at sparking teenagers' interest in careers in social services, and encouraging them to complete high school and go on to college in order to prepare themselves for joining the work force.

We have also developed a new video for the Career Expo, **People Helping People**. This 22-minute video features graduates of New York City high schools describing their jobs in social services, and why they find their work satisfying. We also created an automated survey to obtain input from youth on what they view as the most critical issues of the Decade of the Child. We will report the results of this youth survey in the next Update.

The Department plans to take the exhibit "on the road" to youth fairs and conferences throughout the summer. Please contact the NTTL office if you are interested in purchasing this video for your agency.

Fundraising Update

We have issued final reports to all of the foundations who so graciously supported the Department's work on the New York State Summit on Black and Hispanic Children.

Fundraising efforts are continuing to provide support for the development and distribution of the **No Time to Lose** video kits and Blueprint for Action activities in high-need communities across the state.

We have included a copy of the **No Time to Lose** video order form for your use. Please pass it on to individuals or organizations you think might be interested in seeing the video. Checks for the video ($19.95), and any private donations to support the dissemination of the videos in high-need areas, should be made payable to the *1987 Black and Hispanic Children's Conference Fund*.

Advocacy Group Contacts

No Time to Lose project staff have met with representatives of a number of statewide advocacy organizations discuss the **No Time to Lose** agenda, and learn a bit about their priorities for the Decade of the Child. One of these groups, Statewide Youth Advocacy, has requested that their minority interns receive leadership training to conduct, or assist in conducting, **No Time to Lose** projects for the organization in which they are placed this summer.

Any advocacy organization which might be interested in sponsoring an intern this summer should contact Ms. Judy Gradford at Statewide Youth Advocacy, 410 Alexander Street, Rochester, New York 14507, or phone (716) 473-0720.

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